



# University of Delhi



*Highlights 2021*



*First convocation of the University of Delhi March 26, 1923*



**First Row (left to Right):** Mr F.F. Monk, Principal, St. Stephen College, Mr Kidar Nath, Principal, Ramjas College, Rev. F.J. Western, Rector, Hon. Mian Sir Muhd. Shafi, Pro-chancellor, H.E. the right Honble the earl of reading, Chancellor, Dr H.S. Gaur, Vice-Chancellor, Mr. K.C. Roy, z Treasurer, Mr G.M.D. Sufi, Registrar, Honable Mr. C.A. Barron, Chief Commissioner, Delhi

**Second Row: Standing (Left to Right):** Mr S.N. Muukarji, Sir Frederic Gauntlett, K.B. Pirzada Muhd. Hussain, Mr. Pearey Lal, Mr. Kishen Dayal, Professor V.G. Kale, Mr. L.T. Watkins, Mr. Khub Ram, Colenel Stuart Military Secretary to the Viceroy

**Third row (standing Left to Right):** Mr K.C. De, Mr Shiv Narain





*The University was established in 1922 as a unitary teaching and residential University by an Act of the Central Legislative Assembly.*

*The motto of the University of Delhi inscribed on the logo, “Nishtha Dhriti Satyam” translates to English as “dedication, steadfastness and truth”. The elephant represents wisdom and sagacity. The lotus flowers are for art and beauty and the open book is about learning and knowledge. The curved parallel lines below the lotuses and the open book represent the river Yamuna which flows through the city of Delhi.*

*The resolution to adopt the logo was passed on April 23, 1949, and the motto was adopted on March 30, 1950.*

*The colour of the University is royal purple.*



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75  
Azadi Ka  
Amrit Mahotsav



## From the Desk of the Vice-Chancellor

It gives me immense pride and pleasure to share with you that our university, established and incorporated in 1922 through an Act of the then Central Legislative Assembly, will complete its hundred glorious years on 1st May 2022. The University, which comprised three Colleges with 750 students in 1922, has expanded to 90 Colleges, 16 Faculties and 86 Academic Departments spread over 407 acres across Delhi with student strength of more than 6.7 lakhs, reflecting a microcosm of the diversity in India.



The University is a premier university in the country as per the national and international rankings. The National Institutional Ranking Framework (NIRF) for the year 2021, places the University at 12<sup>th</sup> rank among universities. As per Centre for World University Rankings (CWUR), the National Rank of the University of Delhi is at 6<sup>th</sup> for 2021-22. The Times Higher Education Asia University Ranking of the University is 201-250 (released in June 2021). QS World University Ranking of the University is 501-510 (2022), QS India Ranking (2021) of the University is 6<sup>th</sup> among Indian educational institutions and universities, and the QS Asia University Ranking (2022) is 77.

This Institution of Eminence has the highest number of Academy Fellows. For the first time in the history of the University, six Professors have been elected as 'Fellow of Science Academies' i.e. 4 Professors as fellow of Indian Academy of Science and 2 Professors as fellow of National Academy of Science. The University also enjoys the top position in the country in terms of 'h' indices (224). Outstandingly, the University of Delhi has bagged the Clarivate Research Excellence Citations Awards 2021 in the Central University category.

The University has always been a pioneer in laying milestones in academics for others to follow. It is actively engaged in the process of bringing a paradigm shift in higher education by orienting curriculum frameworks and structure of the programmes with the National Education Policy (NEP) 2020. The NEP 2020 is aimed at transforming the education system in the country and the University is leaving no stone unturned in order to implement the policy in its true spirit.

It is a pleasure to share with you that the University has decided to implement NEP 2020 from the academic year 2022-23. Implementation of NEP in the University, where more than 500 courses are run for above six lakhs students, is a mammoth task. However, the University has taken the bold step of implementing a new Undergraduate Curriculum Framework 2022 (UGCF) which will require overhauling the existing system so as to make the curriculum in line with the philosophy of NEP. The UGCF 2022 is formulated with a student centric approach and provides flexibility in terms of choice of disciplines of study, developing academic pathways having creative combinations of disciplines for study with multiple entry and exit points, determining semester-wise academic load and the ease to learn at his/her pace, to the extent possible. The UGCF also aims to provide multidisciplinary and holistic education with the rooting in culture and ethos of the nation and emphasizes on research, skill development and higher order thinking skills to promote innovation and employability.

Our students come from as many as 101 world nations with numbers increasing year after year. The UGCF 2022 shall promote internationalization as the undergraduate curriculum is more in line with the international standards and shall promote students' mobility. The impetus given to



engagement of overseas distinguished academicians/experts as ‘Adjunct Professors/Fellow’ has led to appointment of twelve Adjunct Professors in the last six months. The process for engagement of Adjunct Faculties shall be done in a cyclical manner on a regular basis and their number is bound to increase. These internationalization measures are expected to further improve the international ranking of the University. Lakhs of students all over India dream to be part of this University after completing their schooling. Enabling equal access for enrolment on a level playing field is the first step towards making education accessible and inclusive. A significant step towards this is the adoption of Central Universities Common Entrance Test (CU-CET) as the mode for admission of students in various programmes of the University from the academic year 2022-23.

The University is expanding its academic horizon and adequate infrastructure development is planned accordingly. After demerger of Delhi College of Engineering and Netaji Subhas Institute of Technology from the University, the vacuum so created is now going to be filled by introduction of three Bachelor of Technology Programmes, namely B. Tech in Computer science and Engineering, B. Tech. in Electrical Engineering and B. Tech. in Electronics and Communication Engineering under the Faculty of Technology. Accordingly, a new building for Faculty of Technology is planned to be set up right in the heart of North Campus. Infrastructural expansions including two blocks for Office and Laboratory in Maurice Nagar and two new hostels in Dhakka Complex are underway. For the convenience of students residing in various parts of Delhi, Facilitation Centres are being set up in Najafgarh (West Delhi), Bhawana (North-west Delhi), Surajmal vihar (East Delhi) and Fatehpur Beri (South Delhi) to deal with various administrative matters.

The year gone by had been the most trying time of this century for all of us due to the pandemic. But challenges also brought along opportunities to experience, learn and bring out the best in us. The University showed its resilience by taking appropriate measures to surpass the challenges; mention may be made of 100% contactless admission, 100% virtual classrooms taking learning-teaching to the doorstep of students, launching OneDU to augment and streamline the E-Resources for easy access to all the stakeholders, access to electronic resources in the library were made available for research, conduct of Open Book Examination (OBE) keeping safety and health of the students at the top-most priority and initiating a hassle-free process of awarding digital degrees to lakhs of students.

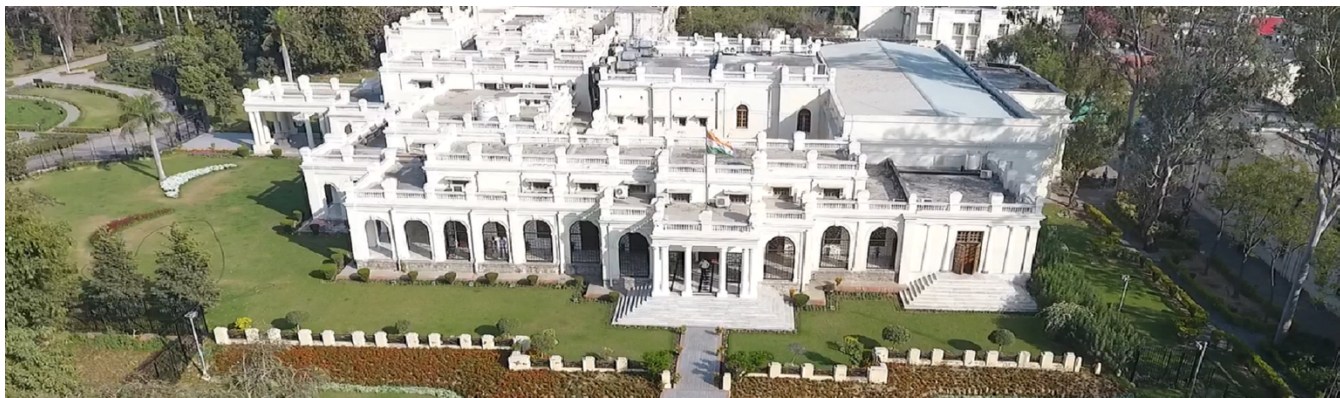
The situation now seems to be moving towards normalcy and the University plans to roll out an eventful year-long Centenary Celebrations with the range and grandeur befitting its stature as a premier university which has laid the foundation of higher education across various disciplines and created a legacy which none can match in this country. The University intends to leave an indelible mark of its centenary celebrations not only in the academic space but also in the community at large through its institutional social responsibility initiatives.

I urge everyone in the University of Delhi family, including its illustrious alumni, to come forward and play an active role in the Centenary Celebrations as well as in taking forward the rich legacy handed down to us through the hard work and sweat of our predecessors. It is indeed our collective responsibility to give our best in all spheres of our engagement, without compromising with mediocracy, so that we continue to excel not just today but for times to come.

*With best wishes and warm regards,*  
**YOGESH SINGH**

## Overview of the University

The University of Delhi is a premier University of the country. It boasts of a venerable legacy upheld by the most distinguished academicians, researchers and administrators. The President of India is the Visitor, the Vice-President is the Chancellor and the Chief Justice of the Supreme Court of India is the Pro-Chancellor of the University. The vision and mission of the University foster its long term commitment to nation building and an unflinching adherence to universal human values. The values of the University are reflected in its motto: '*Nishtha Dhriti Satyam*' (Dedication, Steadfastness and Truth). The University was established in 1922 and the Vice Regal Lodge Estate, built in 1902, was handed over to the University of Delhi in 1933.



In 1962, the Academic Council resolved that the University Seal would consist of a white ring with the name of the University and the University motto in Black, the elephant and the lotus flowers would be in gold, the river in Cambridge blue and the book in white. The University had a modest beginning with three colleges (St. Stephen's College (1881), Hindu College (1899) and Ramjas College (1917)), two faculties (Arts and Science) and about 750 students.

In 1943, the University was given federal structure with the colleges as its constituent units. During the 1950s, many colleges were shifted to the main (North) campus and many new colleges (including evening colleges) were started. Management education was started at the Delhi School of Economics, Health Centre was set up by the World University Service (WUS) and the Central Library building was inaugurated by Dr. S. Radhakrishnan. Between 1960 and 1970s, many new colleges for women came up, apart from establishment of Faculty of Music and Fine Arts. The 1970s saw the transfer of teaching of science honours courses from University departments to selected colleges, the establishment of the University College of Medical Sciences and the starting the full time MBA program under Faculty of Management.

In the early 1970s, the University initiated the multi-campus concept with the main (North) campus concentrating on basic disciplines in the domain of Arts, Sciences, Social Sciences, Mathematical Sciences and others like Law, Music, Education, Languages, Management and Distance Education, and the South Campus offering teaching and research programmes with an inter-disciplinary and applied orientation in areas such as Biochemistry, Biophysics, Biotechnology, Electronic Sciences, Financial Studies, Genetics, Informatics, Management Studies, Microbiology and Plant Microbiology. In the 1980s, two new and innovative centres – Women's Studies and Development Centre and Centre for Professional Development in Higher Education were established.

During 1990–2010, ten new colleges were established with full funding provided by Government of NCT (Delhi), three separate Institutes for Nursing, Physiotherapy and for Rehabilitation Studies



were accorded recognition by the University, Biotechnology Park at South Campus and Campus of Open Learning at North Campus were established. The Yamuna and Aravalli Biodiversity Parks have been set-up with the help of the DDA and many new facilities were created like, state-of-the-art conference centre, an International Guest House, separate new building to house Mathematical Sciences, Social Sciences and Multidisciplinary University Centres.

During the decade of 2010–2020, the University added many meritorious dimensions to its teaching- learning and research accomplishments. The University's flagship programme, the Cluster Innovation Centre was established for offering - B.Tech./BS Innovation with Mathematics & IT and B.Tech. Humanities in five streams, viz. Journalism, Education, Historical Tourism, Art & Design, and Counselling, through the Meta-College concept.

In 2020, a new journal "WE - A Multidisciplinary and Multilingual Peer-Reviewed Research Journal" has been launch by the University. Software Technology Park of India (STPI) signed a memorandum of Understanding (MoU) with the University to set up Technology Parks for enabling students to get training in software, hardware and entrepreneurship, thereby broadening the corpus of skills and enhancing employment capability.

S.No.	NAME	PROGRAM
1.	AMAR NATH UKKHAL AMAR	ECONOMICS
2.	PREM SAHAI	ECONOMICS
3.	SHAM KRISHNA	ECONOMICS
4.	SHIV NARAIN	ECONOMICS
5.	BENGALI BHUSHAN GUPTA	ENGLISH
6.	MAHIBIR PRASADA	ENGLISH
7.	NAZM - UR - RAHMAN	ENGLISH
8.	PT. CHAND BAHADUR KAUL	ENGLISH
9.	PREM KRISHNA SHUNGLA	ENGLISH
10.	UMA KISHORE	ENGLISH
11.	JOTI PRASHAD	MATHEMATICS
12.	RADHEY LALL	PHILOSOPHY
13.	RAMDAT BHARADWAJ	PHILOSOPHY
14.	SATYA PRAKASH SINGHA	PHILOSOPHY
15.	TRIBHUWAN PATI SHARMA	PHILOSOPHY
16.	ASA RAM KAUSHICASAR	PERSIAN
17.	JAI PRASHAD PAIZADA	PERSIAN
18.	INDRA NARAYAN KHANNA	SANSKRIT

Over the years, the University has shown phenomenal growth. As of now, it comprises 90 Colleges, 16 Faculties, 86 Departments, 23

Centres and 3 Institutes. It offers 540 programmes, which include Undergraduate, Masters, M.Phil., Ph.D., Certificate and Diploma programmes. In the year 2020-2021, the University had 2,11,590 undergraduate students, 29,651 postgraduate students including M.Phil./Ph.D. students and 5,948 students enrolled in Certificate/Diploma/PG Diploma programmes. Additionally, 3,26,830 students were enrolled in the distance education mode and 32,209 non-collegiate women students also form part of this mammoth University. The total enrollment across conventional and distance mode in all programmes was 6,06,228 in 2020-21.

Ever since its inception, a strong commitment to excellence in teaching, research and social outreach has made the University a role-model for other universities in the country. With the aim of emerging as a world leader in education and research, the University offers a diversity of well-structured educational programmes taught by distinguished faculty; a wide range of co-curricular

activities; and a productive and creative work ethos. The educational programmes of the University are widely acknowledged for their innovative teaching-learning pedagogies and modern infrastructural support. Its strong commitment to excellence in research is evident from publications in the highest-ranking peer-reviewed international Journals, high h-index that stands at 224 (as per Scopus database) and a total number of 5430 publications (2020-2021). Since 2014, about 33 patents have been published/awarded. In its pursuit to nurture high quality research, the University has established well-equipped laboratories, central instrumentation facilities, computational infrastructure and allied services. In recognition, the University has received highest University grants like DST-PURSE; grants from UGC-SAP/CAS and DST-FIST; and more than 300 individual extramural research projects. The University runs an Electropreneur Park and Technology Business Incubators to encourage translational research, entrepreneurship and employment. There are about 90 functional MoU's with institutions of national/ international importance. The National Assessment and Accreditation Council (NAAC) had conducted the process of assessment and accreditation of the University in 2018 and has been accorded A+ grade with a cumulative grade point average (CGPA) of 3.28.

The University Library System is one of the largest in the country comprising multidisciplinary centralized libraries, single discipline major libraries, departmental libraries and special libraries including a Braille library. University Library System also provides the DU e-Library web platform to serves as a single window access to e-Books, e-Journals, e-Thesis, Video lectures, expert talks, etc. The Central Placement Cell of the University and department-based Placement Cells provide the requisite interface with industry. The alumni profile of the University includes an illustrious list of eminent persons with professional achievements from almost all spheres of human endeavour encompassing academicians, statesmen, policy makers, distinguished scientists, members of the judiciary, actors, sports personalities and many more Digital initiatives taken for empowering the stakeholders have further nurtured a culture of academic and administrative innovation. By employing online admissions and online entrance tests, the University contributes to saving trees. University has done remarkable work in different fields of MoE programmes under different heads such as Vidya Vistar Scheme, 'Ek Bharat Shrestha Bharat, Unnat Bharat Abhiyan, Swachh Bharat Abhiyan and Know Your River.

As part of its outreach activities, the University has also implemented diverse social development initiatives that actively promote socio-economic upliftment and rural community development. Faculty members of the University are renowned leaders in their field and have been honoured with many prestigious civilian and academic awards and fellowships, such as Padma Shri, Visitor Award for Innovation, Fellowships of Indian National Science Academy, National Academy of Sciences. Moreover, many of the faculty members are serving in prestigious International and National committees in various capacities.

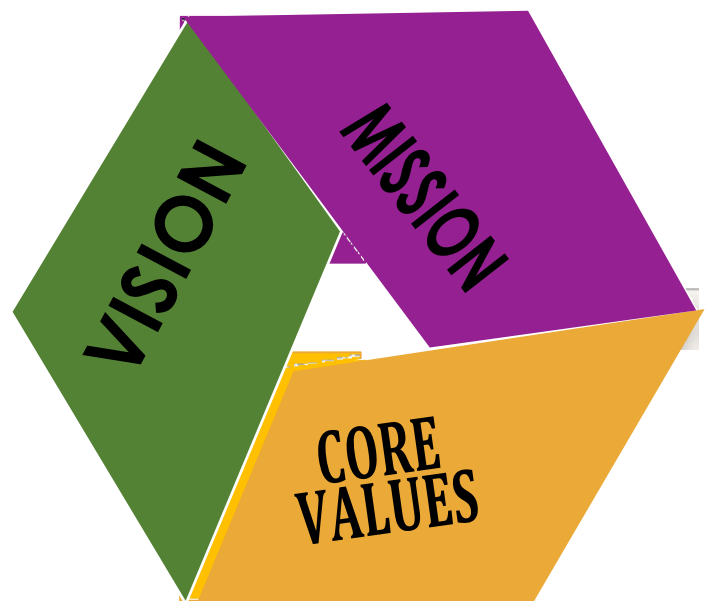
We aim to build a committed cadre of principled and self-assured leaders enabling them to take the nation forward, offer our young citizens necessary space and world-class opportunities, provide our scholars the environment and resources to become major contributors to global thought, and be aligned with the quality of international education that is essential to ensure India's preeminent position as a major educational player in the world. Drawing students and faculty from all over India and abroad and transforming their lives in many ways, the University of Delhi is privileged to contribute to the intellectual growth of the country while providing a range of opportunities for social, scientific, cultural and economic well-being of the nation and the world.

# Vision, Mission and Core Values

The Vision and Mission statements of the University of Delhi reflect its resolve to assiduously pursue and achieve its goals which are aligned with societal expectations of nurturing young talent and engendering high caliber professionals and scholars. The University remains committed to being at the forefront of providing the best tertiary education to its students and acting as a catalyst in shaping a bright and sustainable future of the nation and the world. In its attempt to foster the holistic development of its constituents, the University envisions its graduates to evolve as capable and enabled individuals, endowed with skills to offer sustainable solutions to a broad range of issues.

## VISION

*Be an internationally acclaimed University, recognized for excellence in teaching, research and outreach; provide the highest quality education to students, nurture their talent, promote intellectual growth and shape their personal development; remain dedicated and steadfast in the pursuit of truth aligned with the motto of the University of Delhi "Nishitha Dhriti Satyam" and serve humanity through the creation of well-rounded, multi-skilled and socially responsible global citizens.*



The University continues to offer a congenial academic environment to enable its students, research scholars, faculty and staff to achieve personal development and professional excellence. With its illustrious past and its inspiring present, the University of Delhi holds the promise of an exceptional future for all its stakeholders.

## MISSION

*To provide best quality education to students regardless of their socio-economic background, nurture their talent, promote their intellectual growth and shape their personal development.*



# Core Values

*The University of Delhi is guided by Core Values in delivering its Mission and pursuing its Vision.*

## 8. Innovation

Development and implementation of new research directions, technology, innovative practices, programmes and partnerships to enhance educational experience and inspire students to benefit human kind.

## 7. Excellence

Fostering values of excellence and high quality in all activities and belief in setting the highest academic and profession standards.

## 6. Collaborative and Experimental Learning

Commitment to collaborative and interdisciplinary study along with pursuing opportunities for sharing knowledge

## 1. Creativity

Commitment to explore new ways to search for knowledge and add to the body of knowledge through new findings.

## 2. Ethical Conduct

Integration of a value system among students oriented towards imbining fine judgment, respect, tolerance, honesty, trustworthiness, strong character, transparency, accountability, integrity of thought and responsibility towards themselves and society.

## 3. Social Responsibility

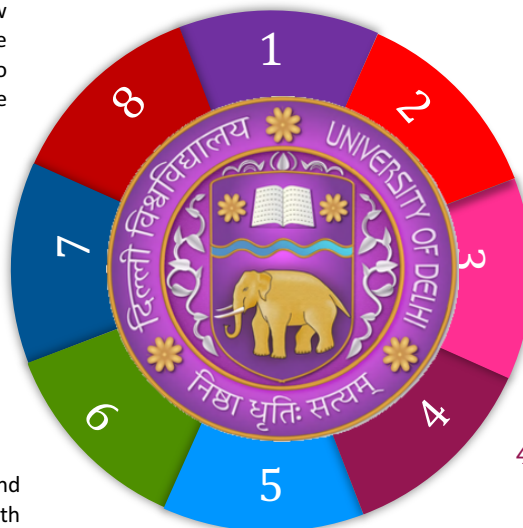
Dedication towards serving individuals, society and the nation through outreach and community engagement activities in an attempt to contribute to national development coupled with commitment to create environmental awareness and action.

## 4. Diversity and Inclusion

Promotion of a diverse learning community that understands the importance of respecting all individuals including the differently abled regardless of class, caste, religion and gender.

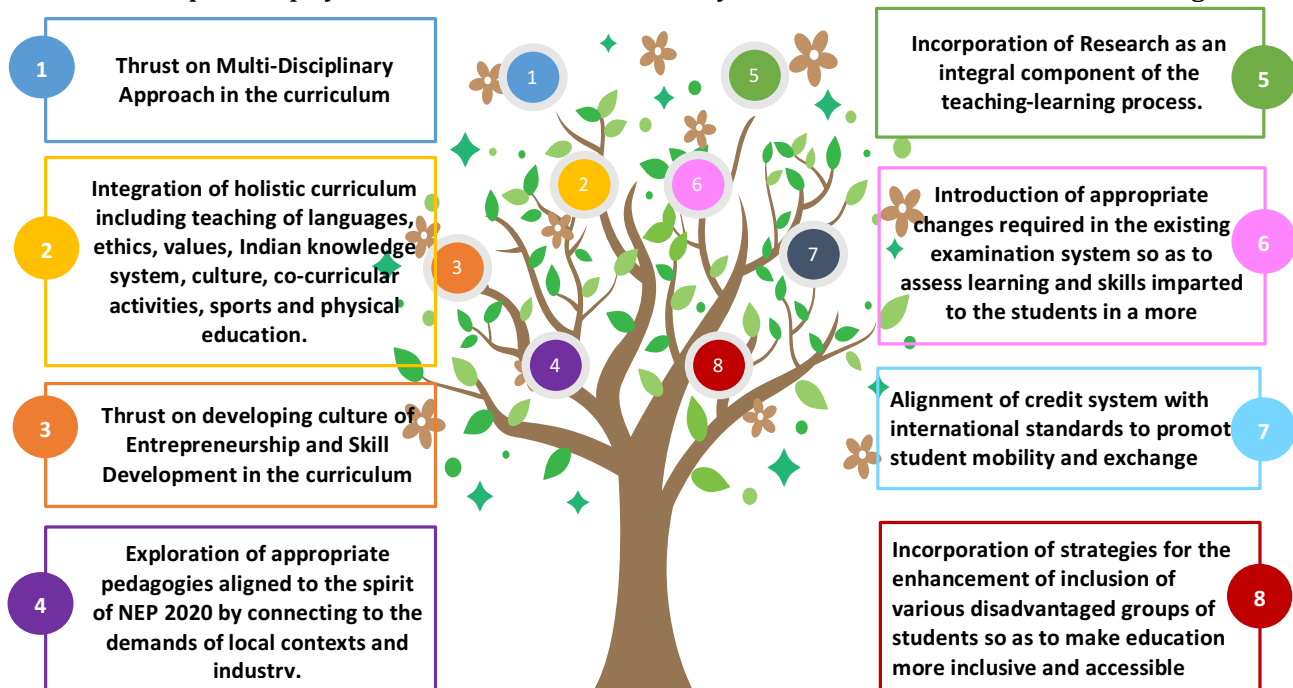
## 5. Global Citizenship

Inclusion of meaningful knowledge and skills leading to competitive participation within the global community and identification with the global community with regard to fostering global values and practices.



# National Education Policy (NEP) 2020: Implementation Journey

The University of Delhi has been the torchbearer in expanding the academic horizon and raising the bar of academic standard in the country. Keeping up with this tradition, the University is taking up every challenge head on to implement from the academic session 2022-23, the National Education Policy 2020 (NEP 2020), a policy aimed at changing the academic landscape of education system in the country. The University has rolled out the student centric Undergraduate Curriculum Framework (UGCF-2022) which has restructured the undergraduate programmes in line with the philosophy of National Education Policy 2020 and focuses on the following areas



## FEATURES OF UGCF 2022 AND TYPES OF PROGRAMMES:

- Freedom to do in-depth study in one or more disciplines as core with the option to diversify.
- Dilution of the hard separation between arts & sciences, curricular & extra-curricular, and vocational & academic streams; with emphasis upon multidisciplinary and holistic education.
- Enable students to choose their learning trajectories and programmes according to their talents and interests.
- Choice to opt for Skill Enhancement Courses or do internship/apprenticeship/projects/community outreach.
- Choice to write dissertation or choose academic projects or entrepreneurship in the 4<sup>th</sup> year.
- Flexibility to learn at one's own pace by allowing to earn 4 credits more or 4 credits less than required per semester.
- Option to exit at the end of even semesters and re-enter so as to promote lifelong learning.
- Three Year Degree (Multidisciplinary/Interdisciplinary course of study)
- Three Year Honours Degree
- Four Year Honours (Multidisciplinary/Interdisciplinary course of study)
- Four Year Honours with Research in a Discipline
- Four Year Honours with Academic Project in a Discipline
- Four Year Honours with Entrepreneurship in a discipline to opt for one or more disciplines of study as core subject

# Holistic Development

*The Vision, Mission and Core Values of the University determine the Graduate Attributes that the University of Delhi seeks to develop in its students.*

Graduate Attributes are a set of competencies, skills and abilities that the students acquire, along with disciplinary and inter-disciplinary knowledge, through the educational programmes in the University. Graduate attributes have been evolved with due emphasis on a holistic development of the constituents.

The graduate attributes can be classified under the following domains:

1. Intellectual Development
2. Personal Development
3. Professional and Ethical Development
4. Social Development

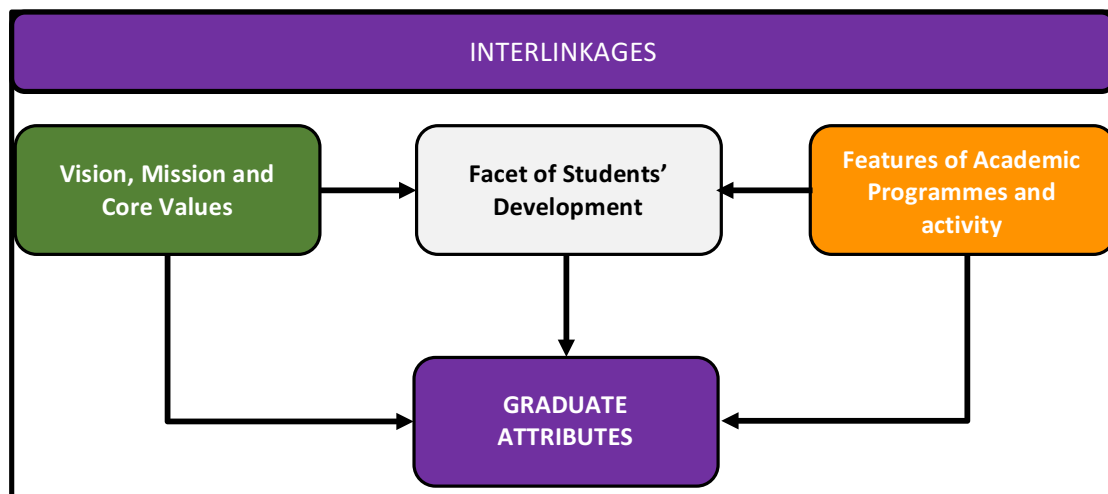
Intellectual Development	Personal Development	Professional and Ethical Development	Social Development
<ul style="list-style-type: none"> <li>• In-depth Knowledge <span style="float: right;">Domain</span></li> <li>• Interdisciplinary Perspective Competence for Research and Innovation</li> <li>• Analytical Competence</li> <li>• Critical Thinking</li> <li>• Problem Solving Competence</li> <li>• Decision Making</li> <li>• Information Technology Skills</li> <li>• Ability to Work Independently</li> <li>• Capacity for Creativity</li> </ul>	<ul style="list-style-type: none"> <li>• Inter-personal Skills</li> <li>• Communication Competence</li> <li>• Emotional Intelligence</li> <li>• Team Work</li> <li>• Collaboration Skills</li> <li>• Time Management</li> <li>• Leadership Skills</li> <li>• Life long Learning</li> </ul>	<ul style="list-style-type: none"> <li>• Appreciation of Global Perspectives</li> <li>• Demonstration of Integrity, Honesty and Responsibility</li> <li>• Display of Ethical Behaviour</li> <li>• Entrepreneurial skills</li> <li>• Job Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Appreciation of Diversity and Inclusion</li> <li>• Cross Cultural Understanding Community,</li> <li>• Societal and National Engagement</li> <li>• Environmental Awareness</li> </ul>



# Conceptual Framework

## ENHANCING STUDENTS' DEVELOPMENT THROUGH ACADEMIC PROGRAMMES AND ASSOCIATED ACTIVITIES

Building of Graduate Attributes: Vision, Mission, Core Values and Academic Programmes and Activities: The Vision, Mission and Core Values of the University of Delhi are integrated in the academic programmes and associated activities which impact the diverse facets of students' development, with emphasis on holistic development comprising Intellectual Development, Personal Development, Professional and Ethical Development and Social Development. The Vision, Mission, Core Values, Academic Programmes and Activities of the University collectively contribute towards fostering the graduate attributes and the consequent creation of well-rounded, knowledgeable, multi-skilled, employable and socially responsible global citizens.



## ACADEMIC PROGRAMMES AND ACTIVITIES AND THEIR INTERFACE WITH HOLISTIC DEVELOPMENT

INTELLECTUAL DEVELOPMENT	PERSONAL DEVELOPMENT	PROFESSIONAL AND ETHICAL DEVELOPMENT	SOCIAL DEVELOPMENT
<ul style="list-style-type: none"> <li>• Academic Excellence</li> <li>• Interdisciplinary Curriculum</li> <li>• Experiential Learning</li> <li>• Seminar/Conference</li> <li>• Research Methodology/ IT Skills Training</li> <li>• Project Work/Case Studies/Field Studies/ Term Papers</li> <li>• Continuous Assessment</li> <li>• Literary Activities</li> </ul>	<ul style="list-style-type: none"> <li>• Group Projects/ Presentations</li> <li>• Innovative Methods of Assessment</li> <li>• Sports/Club Events</li> <li>• Co-curricular Activities</li> <li>• Training in Soft Skills</li> <li>• Volunteering</li> <li>• Cultural Activities</li> <li>• Students Representation on University Committees</li> </ul>	<ul style="list-style-type: none"> <li>• Internships</li> <li>• Industry Interface</li> <li>• Professional Development Workshops</li> <li>• Conference Organization</li> <li>• Technical Training</li> <li>• Training in Innovation and Entrepreneurship</li> <li>• Academic Integrity Workshops</li> <li>• Seminars on Ethics</li> </ul>	<ul style="list-style-type: none"> <li>• Interacting with Community</li> <li>• Social Service</li> <li>• Working with Weaker Sections</li> <li>• Care for the Disadvantaged</li> <li>• Volunteering</li> </ul>

# Student-Centric Initiatives

## ONLINE EXAMINATIONS AND ASSESSMENT

The Examination Branch of the University has created history in these difficult times of COVID-19.

Justifying its student-centric approach, it held Open Book Examination (OBE) which required a minimal level of internet facilities. A new system was devised for the implementation of OBE by appointing Nodal Officers to facilitate seamless communication.

The new examination system threw occasional challenges during implementation but the University drew valuable lessons in tackling them and improving the system expeditiously. Students were able to write their examinations from within the comforts of their home/space and teachers were also able to evaluate through electronic means. The teaching, learning, examinations and assessment in the last semester (August – December) was 100% online. Another milestone is the Award of Digital Degrees and Digital Provisional mark sheets. 1.78 lakhs digital degree were awarded in the academic session 2020-2021 in the 97<sup>th</sup> Convocation and till date 1,93,965 digital degrees and 15,374 provisional degrees have been issued.

The next pioneering initiative has been the introduction of an online mechanism for accepting applications for the issuance of transcripts-making this process totally hassle-free. One of the biggest problem during the pandemic was to conduct examination and declaration of results in time-bound manner. In an order to motivate our teachers, an innovative way was devised wherein all the evaluators were issued appreciation certificate, which helped the examination branch to declare the final semester students' result in a record time of 28 days of completion of examinations. Till now over 13000 appreciation certificates have been issued to the evaluators for



completing evaluation on time.



### Acting VC Professor P.C. Joshi hosted lunch in honour of examination team & faculty members from colleges of DU.

An online mechanism was developed for the download of duplicate mark sheets from 2012 onwards. This year examination branch has moved to Samarth portal, where the direct and hassle-free process of submission of examination fees led to an increase in the direct revenue of the University. Printing of degrees has been one of the biggest challenge, examination branch developed a mechanism by which all 2021 pass out students will be issued printed degrees immediately after the convocation.

### DU LIBRARY SYSTEM

The Delhi University Library System (DULS) is a manageable combination of physical and virtual collection and its associated information services. While on the one hand, the traditional system of library holdings is maintained, on the other hand, ICT based services are implemented. With 33 constituent library units, the DULS is accomplishing its task of reaching to the wider academic community. It has advanced out web activity with the subscription of high quality electronic databases being made available through the Delhi University Campus Network to teachers, students and research scholars. Among these, many databases are accessible through the UGC-INFONET Digital Library Consortium. DULS also promotes open access e-resources. The DULS continues to support research, academic and teaching needs of students and teachers of the University and colleges affiliated to the University.

**DU eLibrary web platform:** It serves as a single window access to eBooks, eJournals, eThesis, Video lectures, expert talks, etc. It has inbuilt remote access facility and mobile app to support information requirements of the academia, anywhere, any time and through any device.

- **Similarity verification:** Central Library has been entrusted with the task of similarity verification. It has carried out the similarity detection of more than 5000 documents and during 2021 approximately 1800 similarity verification certificates have been issued to the research scholars of the University.
- **Purchase of eBooks:** To support online teaching learning and research, DULS has procured a good number of eBooks. It is accessible on University's IP range, through VPN as well eLibrary platform.
- **Subscription of databases:** DULS subscribes databases of reputed publishers like Oxford



University Press, American psychological association, Elsevier Science, J-Store etc. Through these subscriptions many eJournals, citation analysis tools, thesis and reference sources are accessible to support research and other academic activities.

- **Amrit Mahotsav Book Exhibition:** An exhibition of books on the theme “Indian Freedom Movement” was organized on the eve of Independence day in Central Library from 14-20 August, 2021.
- **Manuscript and rare section:** DULS has developed a Manuscript and Rare Book section which was inaugurated by Professor P.C. Joshi, then Vice Chancellor(Acting), University of Delhi on July 22, 2021.
- **Read and Publish agreement with Cambridge University Press:** University of Delhi has entered into an agreement with Cambridge University Press to waive off the Article Processing charges in open access publications for all the authors associated with the university.

### PLACEMENT & INTERNSHIP OPPORTUNITY (UG/PG LEVELS)

It is indeed, an established fact that the world of academia reflects a hub of boundless ideas and possible inventions and innovations, however, the path from research laboratory to marketplace is often unbelievably elongated, undefined and ambiguous. In this competitive global era, it is often seen that the resources are not distributed in an even manner as the result it becomes an arduous exercise to tap expertise in any predetermined or specified areas. In order to bridge the gap between industry and academia, University of Delhi has set up a Central Placement Cell in 2008 under the aegis of the Dean Students Welfare Office. The continuous endeavour of CPC is to provide a conducive atmosphere to the students to ideate, incubate and innovate. CPC strives to get students placed in reputed multinationals, government organizations, NGO's and the private sectors. Additionally, the Central Placement Cell keeps on organising periodic career and mental counselling sessions and skill enhancement training sessions for the students as well as faculty members.

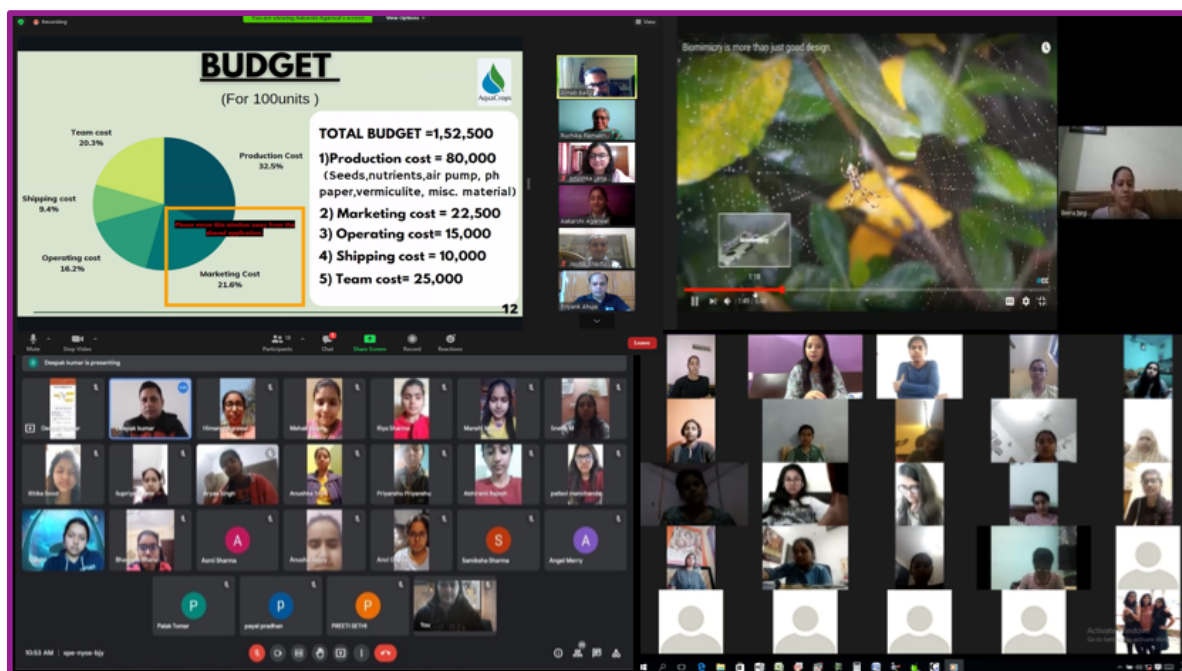
### 100% ONLINE & CONTACTLESS ADMISSIONS

Admission Branch of the University, been established in the year 2019, has been working relentlessly, even during the COVID-19 period, for successful completion of admissions to all Undergraduate, Post-graduate, MPhil and PhD programmes over the past two consecutive academic years. In this academic year, admissions to 82 Programs (including 252 combinations of B.A. (Program)) at undergraduate level, 75 programs at post-graduate level and 92 M.Phil. and Ph.D. programs were done in an online mode crediting to a fully contact-less, paperless admissions with minimum human intervention. This encouraged digitalisation of the admission process, thereby providing fair, equal opportunities to students from diverse backgrounds pan-India. In the academic session 2021-22, 652530 candidates (438696 in UG, 183815 in PG and 30019 MPhil - PhD) registered out of which a close to 87,520 candidates (Including Supernumerary and NCWEB) took admission in UG and a close to 11,020 candidates (Including Supernumerary and NCWEB) took admission in PG. For the academic year 2021-2022, University of Delhi conducted the centralized ECA admission process on the basis of evaluation/marketing of ECA certificates only. This year 17,276 applicants had applied under the fourteen categories of ECA. The entire admission process was handled by the Culture Council office. Certain significant highlights of this year had been launch on a dedicated website for DU admissions that provided an organised access to all the information, eligibility, and other relevant aspects. Online Open-

houses, webinars and Virtual days were organised to orient candidates on various aspects of admissions. In addition, facility of Chatbots was activated on the website for instant handling of queries and the contact details of Nodal officers, Grievance redressal committees of colleges and departments were displayed for quick redressal of grievances in an online mode. The Office of Dean Students Welfare continuously collaborates with UGC portal and respond quickly to the problems/grievances raised by students.

### ONLINE TEACHING & LEARNING

Being a premier University, we used this pandemic time to learn new things to ensure no disruption of the teaching learning process. Various virtual platforms were used for teaching and assessment such as Google Meet, Google Classroom, Zoom, Microsoft Teams to name a few. To provide learning support to students, Google Services were integrated with DU domain, including mails etc. Additionally, to supplement the classes, recorded lectures, you tube lectures, and study materials were shared with the students on a continuous basis. At the same time, webinars for students were also organized on various topics to ensure holistic development. The faculty also utilised this time by attending some FDPs and Refresher Courses, thus, enhancing their knowledge to benefit the students in the long run. Fully understanding the handicaps of a segment of students, some colleges even provided laptops to such students.



### CULTURAL COUNSELLING

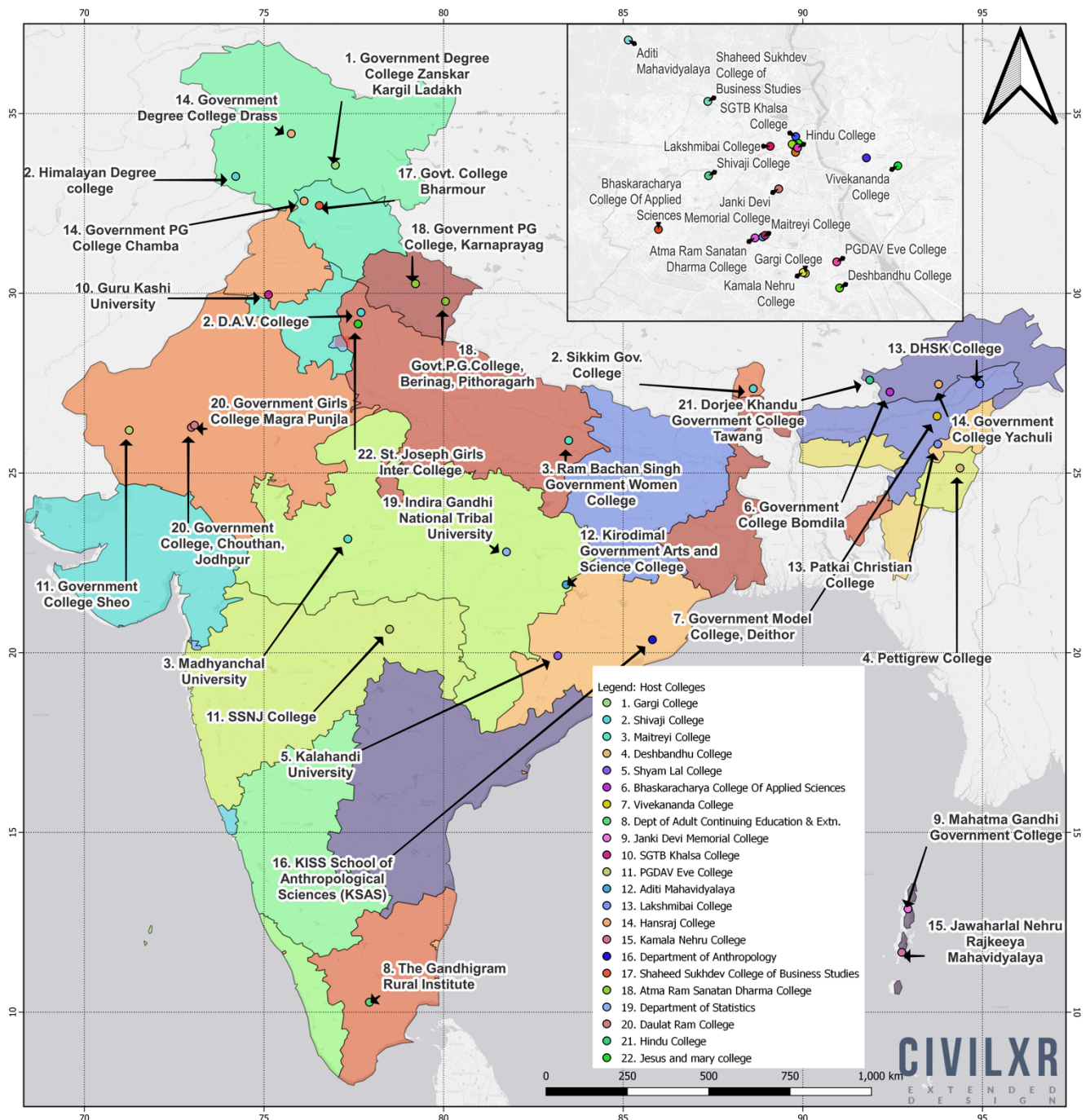
In pursuance of the notifications issued by the Ministry of Education and Ministry of Information and Broadcasting, the University of Delhi is celebrating 75 years of India's Independence in collaboration with constituent Colleges and Departments. These celebrations would be based on the theme "Azadi Ka Amrit Mahotsav". The office of the Culture Council has been entrusted with the responsibility of organizing this flagship programme of the Government of India with active support and co-ordination of all Colleges and Departments of the University. To pursue the communications received from the Ministry of Education and Ministry of Youth Affairs and Sports (MOYAS) regarding nationwide campaign to motivate and cheer the Indian Athletes participating at the Tokyo Olympics 2020. The Deputy Dean, Culture as member of the Committee to implement the Government of India programme "Ek Bharat Shreshtha Bharat" has been coordinating all cultural activities associated under this programme.

# Ministry of Education (MoE) Programmes

## VIDYA VISTAR SCHEME

The University of Delhi took up a special initiative named Vidya Vistar (V2) Scheme for developing academic cooperative bonding between universities and colleges which are situated in remote areas of the country. The aim of this scheme is to enable higher educational institutions to contribute to nation building by acting as a catalyst for faster growth of educational institutions through optimum utilization of existing resources and potentials.

### GEOGRAPHICAL VIEW OF V2 SCHEME BY THE UNIVERSITY





The main objectives of V2 Scheme will be as follows:

- Organize online/offline lectures, workshops, trainings, meetings and other such programmes aimed at capacity building of the faculty members of both the institutions. To the extent possible, visits of faculties will be facilitated for this purpose.
- The teachers and researchers of the partner colleges or partner departments of the two universities can engage in joint research activities and they can be co-investigators in the research projects submitted to funding agencies.
- Facilitate joint publication by teachers/researchers of University and the selected colleges and University departments.
- Sharing of library resources for providing support and conducting capacity building programmes of the faculty of the partner institutions for improvement of their teaching and research skills.
- To forge mutually beneficial linkages with its partners through various platforms such as Cluster Innovation Centre, Electropreneur Park etc. so as to initiate and assist innovation activities and boost start-ups.
- To cultivate the feeling of brotherhood among the youth of the two institutions through sports and extracurricular activities.

The bonding envisaged under V2 Scheme is based on the principle of mutual respect, cooperation and sharing between the two colleges of the universities as equal partners. Such symbiotic relation between the two shall enrich both the academic institutions in more ways than what each could achieve solitarily. Bhaskaracharya College of Applied Sciences is the first College of the University which has entered into partnership with Government College, Bomdila, Arunachal Pradesh under the V2 Scheme. Under this scheme, various faculty development programs were initiated. Many academic and cultural events were conducted by partner Colleges. Mention may be made of Daulat Ram College which has been actively conducting range of activities.

### **EK BHARAT SHRESTHA BHARAT**

‘Ek Bharat Shrestha Bharat’ introduced by Prime Minister Shri Narendra Modi during the Rashtriya Ekta Divas held on 31<sup>st</sup> October, 2015, to commemorate the birth anniversary of Sardar Vallabhbhai Patel. This includes the sustained and structured cultural connect between people of different regions. Cultural diversity is a heritage that ought to be celebrated through mutual interaction & reciprocity between people of different States and UTs so that a common spirit of understanding resonates throughout the country. Enthusiastic participation was noted by the University.

1. On the evening of National Unity Day, Maitreyi College organized “Diwan-e-Khas”, an Inter-University Open Mic Competition.
2. Atma Ram Sanatan Dharma College organized a bilingual competition on the topic “The Culture of Sikkim” to raise awareness about the history and culture of the state.
3. Shivaji college organized a five-day online camp (owing to the pandemic) and encouraged participants to prepares videos, presentations around the topics such as cuisine, languages, famous personalities etc. either in groups or individually.
4. Hansraj college carried out various activities to celebrate Unity in Diversity. An online event was organized wherein various cultural themes representing different states were celebrated

- followed by a pledge for the unification of the country, ensuring the internal peace of India.
5. Deshbandhu college undertook various poetry writing and quiz competitions to establish a stronger connect with states from Northeast India.
  6. Shyam Lal College organised flagship event of “Umang-East Delhi Flower Show 3.0” on March 1, 2021 in its campus to encourage the spirit of Ek Bharat Shreshtha Bharat Abhiyan. Hon’ble Vice Chancellor (acting) Professor P.C. Joshi graced the occasion and addressed the gathering along with other University dignitaries.

### UNNAT BHARAT ABHIYAN

The university took proactive measures to further the cause of the flagship programme of MHRD “Unnat Bharat Abhiyan” with the objective to enrich rural India. The University takes immense pride in spearheading the work of the Unnat Bharat Abhiyan Initiative of the MHRD.



The mandated mission of Unnat Bharat Abhiyan (UBA) is inspired by the vision of transformational change in community development processes by leveraging knowledge institutions to help build the architecture of an Inclusive India. The work in the five villages adopted under the programme moved to its fifth year with new teams of students being placed there for field work. Villages having low socio-economic indicators namely Badarpur Khadar, Chauhan Patti, Jagatpur, Mukundpur and Jharoda have been chosen for community development initiatives under the UBA.

A team of students under the guidance of faculty members have been taking up need based, planned and sustainable community initiatives in the five communities. The Department of Social Work is playing a lead role organising community based developmental activities on an ongoing basis and is assisted by other departments from time to time. The teams participate in the joint identification of the problems and felt needs of the particular village; chalk out intervention plans; and then engage in participatory community initiatives to address the same. It also needs to be mentioned that right from the initiation of work in the five villages adopted by the University in the year 2016, apart from other need based efforts; initiatives focusing on sanitation and health have always occupied primacy within the work agenda of the UBA teams. Contribution from the colleges are as follows:

1. Janki Devi Memorial College organized various RTPCR Testing and COVID Vaccination Camps.



2. Deshbandhu College adopted five villages and enlightened the residents about road safety, importance of safety gears and government schemes available for welfare of rural India. A cleanliness drive was also organized by them in the villages of Sultanpur and Bhati.
3. Atma Ram Sanatan Dharma College spread awareness about coronavirus, vaccination, waste management and quality of drinking water in five villages of Delhi.
4. Hansraj college actively spread awareness about COVID-19 in adopted villages and distributed masks. The College was awarded first prize at the regional level and second prize at national level for spreading awareness on vaccination and Do's and Don'ts during the pandemic. They also provided training to children in the slums so that they could attend online classes.
5. Maitreyi College organized events on Yoga, importance of cracker free Diwali in the adopted villages and additionally carried out a plantation drive.
6. Shyam Lal College is a participating institute in the Unnat Bharat Abhiyan and has adopted 5 villages in Uttar Pradesh, and the UBA team has conducted extensive surveys of the said villages and interacted with villagers and other stakeholders of the villages.
7. Sri Guru Gobind Singh College of Commerce has engaged with five villages, namely, Khera Khurd, Naharpur, Haiderpur, Karala, and Pooth Khurd, as a part of Unnat Bharat Scheme of Government of India, in association with I.I.T. Delhi.
8. Acharya Narendra Dev College has adopted following five rural areas in South Delhi and supported them during COVID-19.

### SWACHH BHARAT ABHIYAN

Swatchh Bharat Mission (SBM), Swatchh Bharat Abhiyan, or Clean India Mission is a country-wide campaign initiated by the Government of India in 2014 to eliminate open defecation and improve solid waste management. This ambitious *Abhiyan* was launched on October 2, 2014 by prime minister Shri Narendra Modi on the occasion of Mahatama Gandhi's 145<sup>th</sup> birth anniversary. The



School of Open Learning, University of Delhi graciously agreed to fund this initiative. Under its auspices, a number of programmes were undertaken in all five villages to create awareness regarding the long term hazards of using 'single use plastics'. Apart from sensitising people about the items which fall in the hazardous waste category, 'single use plastic free' drives were organised in the communities, wherein residents were motivated to discard single use plastics and adopt alternative means such as paper, cloth and jute bags. In these door to door campaigns, people were asked to discard all single use plastic from their houses. Student teams collected plastic bags and other objects from the households and distributed cloth bags to facilitate people to switchover to environment friendly ways of living.



To spread the message students mobilized children of the community holding banners and urging not to use 'single use plastics'. Village teams worked with youth groups too. Women of the community were also mobilised while visiting their homes for asking the 'single use plastic' waste. They were made aware about the hazardous impact of plastic on their lives and the environment. Principles of community work practice like participation and cooperation were assiduously applied by the students and teacher facilitators. Camps were organised through which children and women were taught to make paper bags which could be used as an easy substitute for single use plastic bags. The university has been actively contributing to the Swachh Bharat activities as follows:

- 1) Atma Ram Sanatan Dharma College conducted a pledge to make all the volunteers aware about their duties and importance of swachhta. The students also participated in a 2km Plog run. A unique way to maintain your health while simultaneously clean your surroundings. The students also apprised people on topics like waste segregation and diseases caused by mosquitos breeding in unhygienic areas.
- 2) Hansraj College also conducted cleanliness drives, plogging drives and cyclothons to ensure a clean and green environment in and around campus.
- 3) Satyawati college students organized several cleanliness and plantation drives. "Clean Yamuna Campaign" organized by the district Administration of Southeast Delhi under Clean India Programme.
- 4) Shaheed Rajguru College of Applied Sciences for Women did some exemplary work in areas concerning sanitation, cleanliness, green cover and waste & water management. Deservingly, they were awarded District Green Champion Award 2021-22 by Mahatma Gandhi National Council of Rural Education, Ministry of Education, Govt. of India.



- 5) Maitreyi and Deshbandhu College undertook various online events on themes such as cleanliness and plantation to sensitize the students at large.
- 6) Shyam Lal College organised “Umang-East Delhi Flower Show 3.0” in its campus to encourage the spirit of Swachha Bhart Abhiyan in collaboration with Eco Club and Garden committee and the Special attraction was opportunity for Nurseries, handmade art and craft.
- 7) Sri Guru Gobind Singh College of Commerce has put in constant efforts towards maintenance of sanitation and hygiene, water conservation, rainwater harvesting, effective waste management, energy conservation, a growing green cover, and encouraging student activities. The College has also been nominated by MGNCRE for District Green Champion Award in the north-west district of Delhi.
- 8) Janki Devi memorial College started a E-Waste Collection Centre for the region in collaboration with Chintan Environmental Research and Action Group.
- 9) Indraprastha College for Women initiated the abhiyan from ground zero. They adopted a model of sustainable waste management with the target of ‘no waste leaves the campus’ through self-sustaining practices. The Centre for Earth Studies of the Indraprastha college is successfully running “Project Nidaan” as a solid waste management programme under the broader national agenda of creating a Swachh Bharat since 2019. The objective of the project is to make the college a waste-neutral zone.
- 10) NCC cadets from Shivaji College participated in the event organized by two Delhi Battalion for the cleanliness and maintenance of the Yamuna river .

### **NADI KO JAANO/KNOW YOUR RIVER**

‘Nadi Ko Jano’ is a nationwide digital campaign initiated by Research for Resurgence Foundation (RFRF). Through this, individuals can get information about rivers while also add valuable data about various river channels in their neighbouring areas. Atma Ram Sanatan Dharma College encouraged students to actively participate in the campaign.

- 1) Indraprastha College for Women conducted a couple of events to raise awareness about the campaign. The topics discussed included ecological life history of a river, role of the river as a prominent reservoir of biodiversity, a case study on River Yamuna, including its current state, sources of pollution and remedial measures, current situation of water scarcity in India and



technical details on how to upload data to contribute in the campaign.

- 2) Janki Devi Memorial college is carrying out water conservation practices with regular monitoring of water usage and implementing water-saving and water harvesting measures. They have also introduced students to the Yamuna Biodiversity Park, Delhi *via* virtual tour. The Research for Resurgence Foundation is organizing a nationwide campaign titled “Nadi Ko Jano” by collecting data on the water status of rivers, historic importance, use of the river water, pollution level, and threats due to human activities. More than 3300 students of JDMC are a part of the “Nadi Ko Jano” campaign.
- 3) Dyal Singh Evening college registered 250 students for Nadi Ko Jano Abhiyan organized by Research for Resurgence Foundation. Department of Environmental studies organized an online workshop in order to guide students to participate in Nadi Ko Jano Abhiyan in association with Bhartiya Shikshan Mandal on January 18, 2022.
- 4) Deshbandhu College organized a cleanliness drive under the aegis “Mission Kalindi” at Yamuna River.
- 5) Hansraj College conducted a national paper presentation competition on “Know Your Rivers”. Fourteen teams participated from across the country and presented the cultural, ecological and economic importance of the rivers Hansraj College also launched a multilingual Video on wetlands and its role.
- 6) Shyam Lal College conducted the Yamuna Festival 2021 on of March 5-6, 2021 in College campus as well as Yamuna Ghat to pay homage to the life line of our city, the Yamuna river noted as a maiden attempt.



- 7) Maitreyi College organized an online workshop on the topic “NADI KO JANO”. The objectives of the campaign were discussed, and the event saw active engagement with close to 375 participants.
- 8) PGDAV college organized an online workshop entitled “Nadi ko Jano”. The event highlighted the rivers of India and their importance.
- 9) Rajdhani College has conducting a webinar to aware the students about the several rivers.



# Multidisciplinary Research Accomplishments

The University of Delhi is internationally acclaimed for excellence in research and innovation. The University is research-intensive and seeks to create and share basic knowledge as well as advanced technology through quality research driven by its eminent faculty. Its strong commitment to excellence in research is evident from the fact that the h-index of the University stands at 224 (as per Scopus database), which is the highest among Indian Universities.



## DELHI UNIVERSITY SELECTED AS A "GATI CHARTER INSTITUTION" OF DST

Department of Science & Technology under the aegis of KIRAN Division has launched a programme called Gender Advancement for Transforming Institutions (GATI). The GATI aims to bring about institutional reforms to attract, recruit, retain and promote women into scientific laboratories and institutions of higher educations. University of Delhi is one of the prestigious institution, which have been selected for participating in the pilot of GATI.

University of Delhi believes that it is moral imperative for all institution to provide equal opportunity to all, and in particular, women from Science, Technology, Engineering, Medicine and Mathematics (STEMM) areas, at all levels. By being a part of progressive charter, University of Delhi has committed to adopting the following as guiding principles within its polices, action plans and culture towards transformative change:

GATI Charter	Equal opportunity
	Diversity
	Capability
	Gender Equity
	Enabling Environment
	Gender Advancement
	Institutional Support
	Strong Leadership
	Removing Barriers
	Underrepresentation

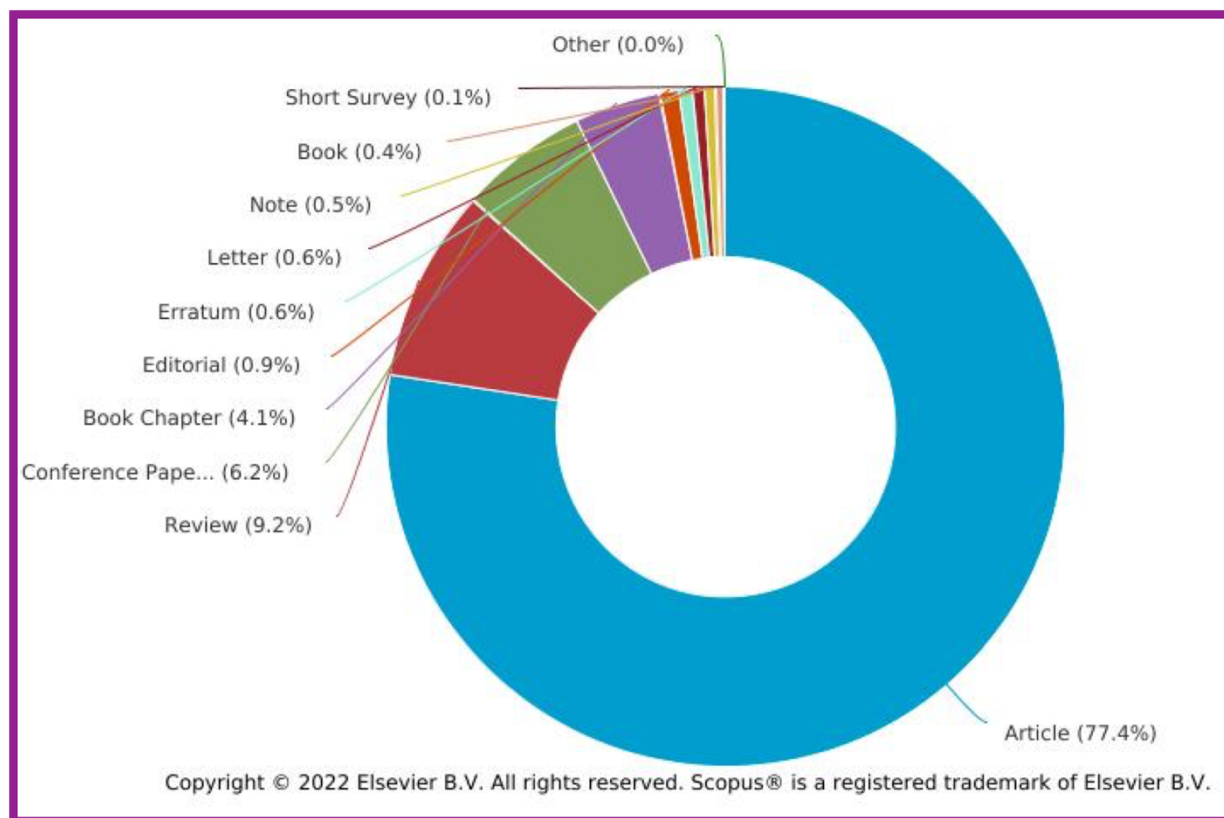
### CLARIVATE INDIA RESEARCH EXCELLENCE CITATIONS AWARD 2021



The university of Delhi has bagged the Clarivate India Research Excellence Citations Awards 2021 in the central University category for its rich tradition of excellence in teaching and research. Professor Yogesh Singh, Vice-Chancellor, University of Delhi, received the award on behalf of the University at a virtual award ceremony held on October 28, 2021. In his acceptance speech, Prof. Yogesh Singh highlighted that the research has traditionally been a significant focus area and strength of the University. The University's unwavering commitment to excellence in research is evident from the high number of publications by the faculty members each year with a number of these in high-ranking peer-reviewed international journals, including Nature and Science.

## RESEARCH PUBLICATIONS

As per the Scopus database, the total number of publications from 2020-21 are 5430.



## RESEARCH FINDINGS OF THE UNIVERSITY FACULTIES FIND PLACE ON COVER PAGES OF THE MOST COVETED INTERNATIONAL JOURNALS





## RESEARCH JOURNALS OF THE UNIVERSITY

There are several journals which are published by individual departments and colleges including Akademos, Indian Economic Review, Journal of Commerce and Business Studies, Indian Law

Journal, Indian Journal of African Studies, Journal of Law Teachers of India, The Indian Journal of Chest Diseases & Allied Sciences, Journal of Library & Information

Science, Persian Research Journal, Ramanujan

International Journal of Business and Research, Delhi

Journal of Contemporary Law, Phytomorphology,

Vageshwari, Delhi Law Review,

Faculty of Law, University of Delhi, Journal of Business Thought, Indian Economic Review,

Department of Economics, Delhi School of Economics, WE - A Multidisciplinary and Multilingual Peer-Reviewed Research Journal, DU-Vidha, The Delhi University Journal of the Humanities and the Social Sciences, The Delhi University Journal of the Natural Sciences, The Delhi University Journal of Undergraduate Research and Innovation etc.



Journal of Business Thought, Indian Economic Review, Department of Economics, Delhi School of Economics, WE - A Multidisciplinary and Multilingual Peer-Reviewed Research Journal, DU-Vidha, The Delhi University Journal of the Humanities and the Social Sciences, The Delhi University Journal of the Natural Sciences, The Delhi University Journal of Undergraduate Research and Innovation etc.

## UNIVERSITY SCIENCE INSTRUMENTATION CENTRE (USIC)

USIC is a central facility and houses sophisticated analytical instruments. Its main objective is to provide services to all researchers and students of science departments in the University and the constituent colleges of the University. Facilities for carrying out spectroscopic, thermal, chemical and microstructural analysis on a variety of materials are extended to all researchers. A centralized liquid nitrogen distribution facility is maintained for all science departments, and all requests for customs duty and excise duty exemption for imported items are processed. Training programs and workshops/seminars are organized regularly for laboratory staff and research scholars in focused areas of materials characterization and analysis.

## CENTRAL INSTRUMENTAL FACILITY (CIF) AT SOUTH CAMPUS

This facility provides high-quality service, innovative solutions, and cutting-edge technologies in Genomics (Genotyping, Sequencing, Real-Time qPCR), Proteomics (LCMS, UPLC, CD Spectrophotometry), Imaging (Confocal Microscopy, Scanning Electron Microscopy and Laser Dissection Microscopy), and Flow Cytometry. Besides serving the University faculty to run their in-house projects, the facility also provides analytical support to academic users from outside the University system at nominal pricing.



### EXTRAMURAL RESEARCH GRANTS

The University has attracted extramural research projects from almost various national and international funding agencies like DBT, DST, IFICAR, UGC, MOEF, IAEA, ICAR, DRDO, CSIR, MOES, ICMR, MNRE, World Bank, TERI, Indo-USSTF, GAIL, IUAC, ICSSR, MCIT, NUST, University of Norway, University of Turkey, ISRO, SDTT, Vigyan Prasar, SERB-DST, Japan Foundation, SEWA-THDC, MOSJ&E, DAE, MWCD, INSA, TISS-DU, Leverhulme Trust UK, ICHR, etc.

In 2020-21, more than 28 faculty members of the University have ongoing research projects of the value of more than Rupees One Crore each and more than 161 faculty members of the University have ongoing projects with grants above Rupees Ten Lakhs each.

During this period there were 428 projects which were ongoing and the grant received amount to more than Rs. 55 Crores.

Departments with Fund for Improvement of S&T (DST-FIST)	Departments getting Financial Assistance under UGC- SAP	
	Departmental Research Support (DRS)	Centre of Advanced Study (CAS)
Botany, Chemistry, Mathematics, Physics & Astrophysics, Plant Molecular Biology, Zoology	Biochemistry, Botany, Psychology	Economics, Geology; History, Linguistics, Physics & Astrophysics, Political Science, Zoology

## ELECTROPRENEUR PARK AND INCUBATION CENTRES AT THE UNIVERSITY

### A. Technology Business Incubator

Department of Chemistry developed a molecule that can cure Parkinson disease and technology transfer agreement was signed between University of Delhi, McLean Hospital and NurrOn pharmaceuticals, Boston.

The Ministry of Micro, Small Medium Enterprise (MoMSME) has supported the Technology Business Incubator (TBI) at the Cluster Innovation Centre of the University (DUCIC, TBI) under the scheme "Support for Entrepreneurial and Managerial Development of SMEs through Incubators". TBI has been set up with the objective to facilitating the nurture of ideas by promoting emerging technological and knowledge based innovative ventures. The DUCIC-TBI (MSME) provides funding (through MoMSME), mentoring and co-working space to students to facilitate start-ups. So far, eight projects have been incubated and three profitable companies have graduated.

### B. Electropreneur Park

Electropreneur Park has been setup under the aegis of the Ministry of Electronics and Information Technology, Software Technology Park of India (STPI) and India Electronics and Semiconductor Association (IESA) to support start-ups in electronic system design and manufacturing (ESDM). A holistic eco-system has been established to promote R&D, innovation, entrepreneurship in the ESDM sector in India, to enable creation of Intellectual Property, to provide assistance during prototyping, development and commercialization for the products produced through the scheme for India and other growth markets, to create employment at various levels, and to create long-term partnership with strategic sectors. The Park provides mentorships to incubates as per their needs e.g. strategic, investment, legal, management and other needs.

### Achievements of the Electropreneur Park (Since April 2016)

- 39 startups beneficiaries, 24 incubated, 7 pre-incubated
- 12 startups, 5 startups exit from pre-incubation
- 10 IP patents filed and 9 provisional patents filed
- 21 new products created
- 46.66 Crore INR revenue generated by startups
- 11 Crore INR of external funding to start-ups



## RECENT ON-BOARDED START-UP UNDER INCUBATION AT ELECTROPRENEUR PARK

Startup Name	Product
<b>Amit Kumar</b>	Developing a low cost IoT Based Mopping Robot
<b>Aiotize</b>	Creating AI enabled unmanned aircraft system solutions
<b>Refill station</b>	Creating refilling vending machines to save plastic wastage
<b>Rakshit Stija</b>	Developing IOT based agricultural storage management system
<b>E2EM*</b>	Developing a portable E-Moped

\*in process of transition from Pre-Incubation to Incubation.

## START-UPS ADDRESSING ON COVID-19 CHALLENGES

Startup	Profile	Stage
Arista Vault	“Shuddhi Box” and “Shuddhi Basket” UV based sanitization solutions to stop COVID19 spread through groceries, mobile phones, currency etc.	Product launched, available at Amazon. Revenue generated from these products in last 6 Months: Rs 42 Lakh
lotomation	Creating a COVID19 - Building Management Solution with interface to Arogya Setu	Pilot trials conducted. Solution ready for commercial launch
Aigro Labs	COVID19 biomarkers and location tracking IOT device	Working prototypes ready

### C. Design Innovation Centre funded by the Ministry of Education (formerly MHRD)

Design-centered innovation is a force multiplier that can help the country move up the value chain, making the Indian industry globally competitive. In this context, the Ministry of Education proposed the launch of a national initiative for design innovation in the Twelfth Plan. Under this initiative, 20 new Design Innovation Centers (DIC), one Open Design School (ODS), and a National Design Innovation Network (NDIN) linking all these schools together were set up. The University of Delhi was one of the five institutions that were granted the DIC project in the first round on a Hub and Spoke Model, with the following partnerships: University of Delhi (Hub); Jamia Millia Islamia, New Delhi (Spoke 1); Islamic University of Science and Technology, J&K (Spoke 2); NIFT, New Delhi (Spoke 3). In the year 2019-20, various online courses were offered by DIC, including “Design Innovation and Startup,” “Design Thinking,” “2D & 3D Product Designing”, “Branding Basics.” DIC has also conducted various workshops, including “SOLIDWORKS,” and “Internet of Things.” Various innovative products are in the final stage at the DIC, including “Indian Paper Puppets DIY Kit,” “Automated Drones,” “Spy Cam with Mobile Charger,” “Smart Street Light,” “Anti-camera reflective frame.”

# Achievements

## QUACQUARELLI SYMONDS (QS) RANKING: PERFORMANCE of UNIVERSITY OF DELHI

University holds onto its QS global ranking of 501-510 in 2022. Among Indian institutions, University of Delhi is proud to be ranked 9<sup>th</sup> overall with a 4<sup>th</sup> rank in academic reputation. University is also proud of its normalised citations per faculty (59.8), which is higher than global median (39.2). The QS World Subject-wise Ranks indicates quality performance at the level of individual subjects, some of which include – Development Studies (50 rank), Economics and Econometrics (128), Geography & Area Studies, Sociology and History (151-200), Physics and Astronomy (201-250) and Biological Sciences (251-300). University of Delhi's becoming of an Institute of Eminence has started giving desired results. In 2021, the University has maintained its position at the top in the country as per the Centre for World University Ranking (CWUR) ranking and is 8<sup>th</sup> in the National Institutional Ranking Framework. It is also among the top 10 Indian public educational institutions/universities and the first among Indian public universities under QS BRICS University Rankings. The h-index of the University touched 224, one of the highest among Indian universities. The University of Delhi has improved its ranking in QS World University Rankings 2020 by 13 places and has been ranked 474.

## INTERNATIONAL RELATIONS OF THE UNIVERSITY

The University of Delhi accords considerable stress on international academic exchange and cooperation. The University has been working with prestigious overseas universities for information exchanges, research collaborations and exchange programs to broaden the horizons of its faculty and students.

The University has developed partnerships with around 80 universities within 30 nations. Some of these are: University of Wollongong (Australia), City University of Hong Kong (Hong Kong), Hiroshima University (Japan), Kardan University (Afghanistan).

Under the existing academic exchange programs, the University hosts around 15-20 students each year from various partner universities like Universidad Externado de Colombia, Tokyo University of Foreign Studies, Japan, University of British Columbia, Vancouver, Canada, University of Heidelberg, Germany, Universite Jean Moulin Lyon 3, France, Universite Paul-Valery Montpellier 3, France etc. All the students coming from overseas have full access to the opportunities offered by the University's excellent academic and research environment.

The University is also a member of prestigious networks of higher education like the Association of Commonwealth Universities, Universitas 21 and International Association of Universities. It is a partner with European universities under the Erasmus+ Inter-institutional agreements funded by European Union. Some of its partner universities are University of Glasgow (UK), WSB University (Poland), University of Granada (Spain) and University of Iceland (Iceland). The University is a member of NAMASTE+ Project funded by European Union and coordinated by the Goerg-August Universitat Goettingen, Germany.

### MoUs with the following Universities were signed in the year 2021:

1. City University of Hong Kong, Hong Kong
2. Mitsubishi Corporation Scholarship Agreement

3. Singapore Indian Fine Arts Society (SIFAS), Singapore
4. Daito Bunka University, Japan
5. Fo Guang University, Taiwan
6. The University of Melbourne, Australia (Renewal)
7. Sokhumi State University, Tbilisi, Georgia
8. Peter the Great Museum of Anthropology and Ethnography (Kunstkamera) of the Russian Academy of Sciences, St. Petersburg, Russian Federation
9. Lebanese University, Lebanon
10. National Cheng Kung University, Taiwan
11. Aleksander Moisiu University, Durres, Albania
12. University of Macerata, Italy
13. Bath Spa University, UK
14. Hong Kong Shue Yan University, Hong Kong
15. Ruhr-Universitat Bochum CERES, Germany
16. Osaka University, School of Languages, Japan (Renewal)
17. Universite Jean Moulin Lyon 3, France (Renewal)
18. Korea Foundation Grant Agreement, Korea
19. California State University, Fresno, USA
20. Tunku Abdul Rahman University College (TAR UC), Malaysia
21. Sechenov University, Russia
22. Skoltech University, Russia
23. National Research Lobachevsky State University of Nizhny Novgorod (UNN), Russia

**Extension/Renewal of Erasmus and Inter-institutional Agreement with the following universities were signed in the year 2021:**

1. University of Granada, Spain
2. Pedagogical University of Kracow, Poland

**MoU SIGNING CEREMONY FOR BANGABANDHU CHAIR**

A memorandum of Understanding (MoU) was signed between ICCR and the University of Delhi to set up 'Bangabandhu Chair' at the university to honour Bangabandhu Sheikh Mujibur Rahman, the founding father of Bangladesh.

This is the first Chair in India established by the Indian Council for Cultural Relations (ICCR), which will focus on the Indo-Bangladesh common cultural heritage and subjects like Anthropology, Buddhist Studies, Geography, History, Modern Indian Languages (including Bangla), Music and Fine Arts, Political Science, International Relations and Sociology.





## INSTITUTION OF EMINENCE

The University of Delhi was recognized as an Institution of Eminence (IoE) by the Ministry of Education (MoE) (earlier Ministry of Human Resource Development), Government of India, vide its communication dated September 4, 2019. The MoU was signed between the University of Delhi and the MoE on February 27, 2020. Based on the MoU, the MoE issued a notification on March 02, 2020 declaring the University of Delhi as an “Institution of Eminence”.

### University: IoE Vision



The Executive Council of the University under the IoE scheme approved the establishment of three new schools in addition to the existing two schools under Ordinance XX. At present, there are the following five schools under the IoE: Delhi School of Public Health, Delhi School of Transnational Affairs, Delhi School of Public Policy & Governance, Delhi School of Climate Change & Sustainability and Delhi School of Skill Enhancement & Entrepreneurship Development.

The IoE mainly focuses on broad idea-centric themes, as well as on critical transformation of the way the University functions. The transformation encompasses the whole range of the University's affairs – academic, administrative and financial. The thrust in academics was placed on what we

will teach, how we will teach and on how the University markets its products to meet future needs of the society and the nation, and how it responds to the emerging global challenges.

Progress at a Glance	
Academics	Infrastructure
<p>Faculty Research Program (FRP)</p> <ul style="list-style-type: none"> <li>FRP 2020: more than 160 projects &amp; 4.50 crores.</li> <li>FRP 2021: more than 230 projects &amp; 5.70 crores.</li> </ul> <p>Teaching</p> <ul style="list-style-type: none"> <li>Certificate Programmes in Public Health, Governance &amp; Public Policy, Transnational Affairs, Climate Change &amp; Sustainability, Data Analytics</li> <li>Ph.D. Degree Program TBS (July, 2022)</li> <li>Degree Programs TBS (July, 2022)</li> </ul>	<ul style="list-style-type: none"> <li>USIC/CIF: Rs. One crore - for operations and maintenance of highly sophisticated and expensive equipment</li> <li>Departments - Repair &amp; AMC of high-end Equipment across ~ 2.0 crores</li> <li>IoE Labs - Rs. Eight crores for Equipment</li> <li>Library – Security surveillance 7 lakh books</li> <li>Buildings -Academics Buildings (2)</li> <li>Boys' &amp; Girls' Hostels (2)</li> <li>Visiting Faculty Residences</li> </ul>

The IoE is committed to prioritizing research activities in the University and remain focused on the research programmes envisaged in the vision document and the MoU. The various Schools under the IoE have envisaged theme-based multi-disciplinary and interdisciplinary research programme with national and global relevance. The IoE also announced the “Research without Barriers” initiative to advance the research profile of the University. The IoE under the Faculty Research Programme sanctioned projects of approximately Rs. 5.00 crores to about 200 faculty members of the University/Colleges across various disciplines. The IoE has embarked upon strengthening the USIC, North Campus and CIF, South Campus to facilitate operations and maintenance of sophisticated instruments.

## IMPLEMENTATION OF SAMARTH/ENTERPRISE RESOURCE MANAGEMENT (ERP)



Samarth is an evolutionary process automation engine designed specifically for Universities & HEIs in India. It allows the HEIs to save time & resources by enabling them to automate their day-to-day operations while adhering to statutory guidelines and compliances laid down by competent authorities under MoE. Project Samarth is sponsored by MoE and executed by Delhi University. It aims at equipping Indian central universities and other higher education institutions with information systems for process automation and e-governance. ERP is an acronym that stands for “Enterprise Resource Management”, which is the consolidated process of gathering and organizing business data through an integrated software suite. ERP software contains applications which automates business functions. The implementation of Samarth or ERP is in process in the University. It has already covered a wide range of area ranging from employee management to vendor management. A major initiative has been to connect with Alumni and strengthen this prestigious network. It shall provide opportunities to the Alumni to contribute to their alma mater’s endeavours in terms of enhancing knowledge, placements, internships,

counselling for employment & entrepreneurship and so on and so forth.

### RECRUITMENT & PROMOTIONS

573 faculties were promoted at department level and in colleges 5300 faculties were promoted. In the year 2021, 600 teachers got promotion at various level. The promotions of the non-teaching staff have also been done months through Departmental Promotion Committee (DPC), Limited Departmental examinations (LDE) and Modified assured Career Progression (MACP). This includes promotions across the board, from administrative staff to professional staff, such as Doctors in health Centre and Engineers in Engineering Department.

### FACULTY AWARDS

In recognition of remarkable contribution made by the faculty in their respective fields, a large number of prestigious awards and honours have been conferred on them. Some of Awards/Honours/Fellowships in the year 2021 are as follows:

Name	Affiliation	Awards/Honours/Fellowship
Professor Rama Kant	Department of Chemistry	Fellow of Indian National Science Academy (FNA)
Professor A.K. Verma	Department of Chemistry	Fellow of Indian National Science Academy (FNA)
Professor Vinod Kumar	Department of Zoology	Fellow of Indian National Science Academy (FNA)
Professor Inderjit Singh	Department of Environmental Studies	Fellow of Indian National Science Academy (FNA)
Professor Swati Saha	Department of Microbiology	Fellow of The National Academy of Sciences (FNASc.)
Professor D.S. Rawat	Department of Chemistry	Fellow of The National Academy of Sciences (FNASc.)

### STUDENTS RECOGNITION IN SPORTS



**Sumit Antil (Ramjas College)**  
Padma Shri for memorable performance in Tokyo Paralympics



**Yogesh Kathuniya (Kirori Mal College)**  
wins silver in Tokyo Paralympics



**Yash Dhull (Swami Shraddhanand College)**  
won 2022 ICC U19 World Cup



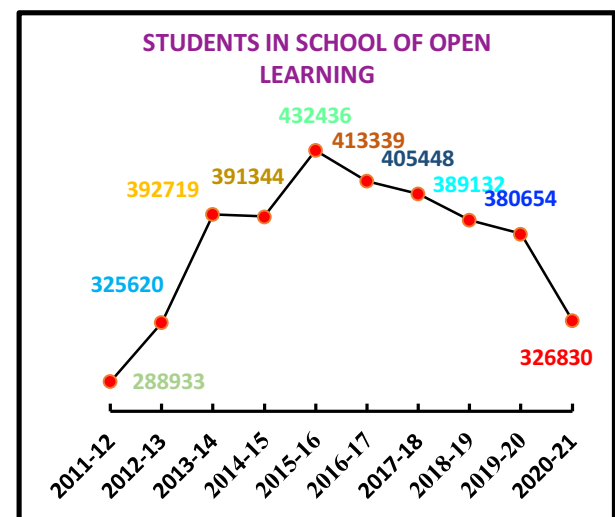
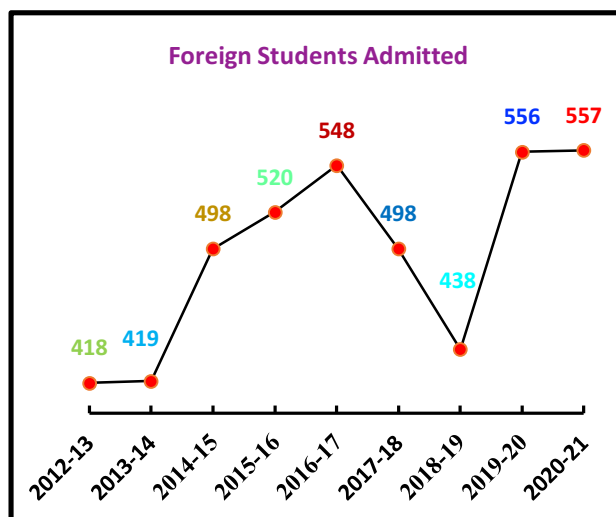
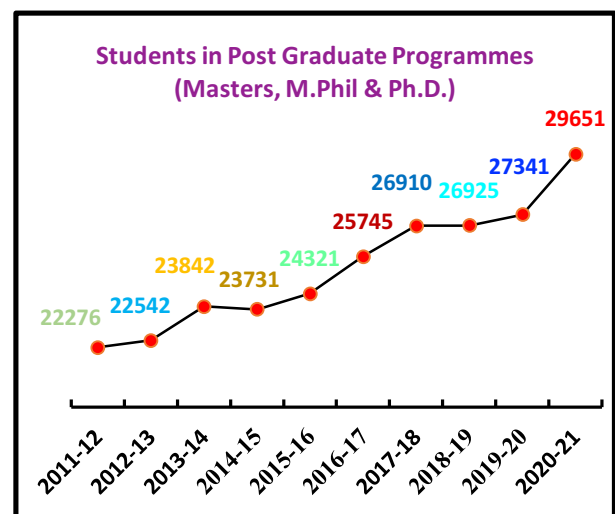
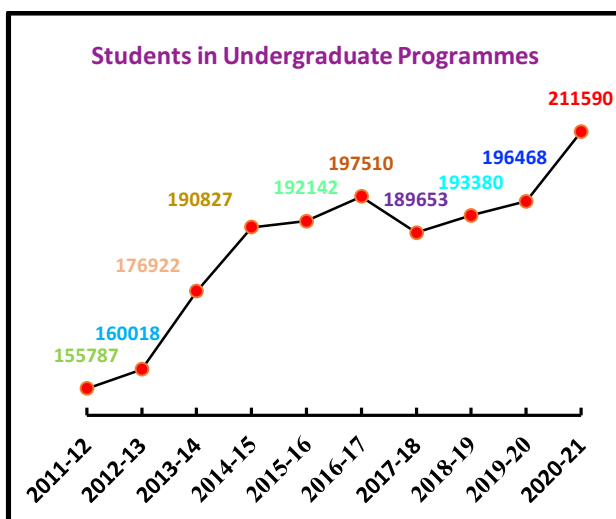
# Programmes and Enrolment

The University of Delhi provides affordable quality education to more than 6 lakh students under various streams while retaining the principles of equity, justice and social inclusion. Further, the University is recognized for initiating educational reforms and setting trends at the national and international levels.

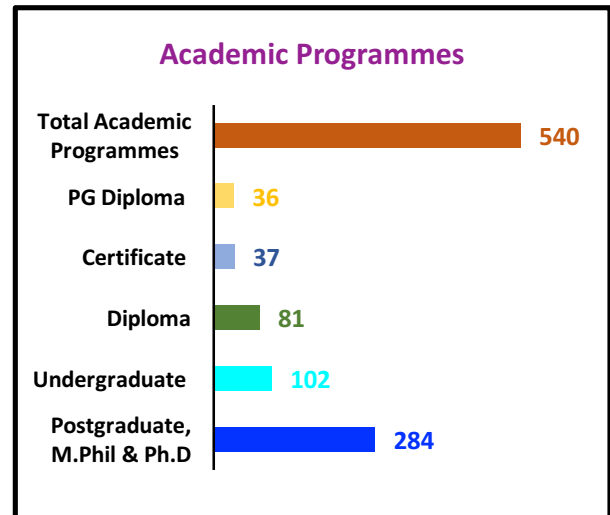
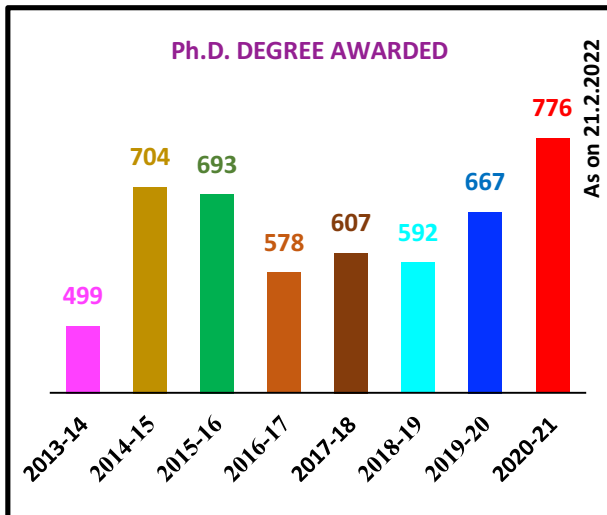
The vision and mission of the University have been duly incorporated in the expanse and diversity of academic programmes and students enrolled. The University comprises of 90 Colleges, 16 Faculties, 86 Departments and 24 Centres and 3 Institutes. It offers 540 programmes, which include undergraduate programmes offered by colleges of the University, an array of postgraduate programmes (including Masters, M.Phil. and Ph.D.) and Certificate and Diploma courses.

As per the data accrued in 2020-2021, the University has 2,11,590 undergraduate, 29,651 postgraduate students, including M.Phil./Ph.D. students and 5,948 in Certificate/Diploma/PG Diploma on rolls. The total no of students enrolled in conventional mode is 2,47,189. Additionally, as many as 3,26,830 students are enrolled in the distance mode and 32,209 non-collegiate women students also form part of this mammoth University. The total enrollment across conventional and distance mode in all programmes was 6,06,228 in 2020-21

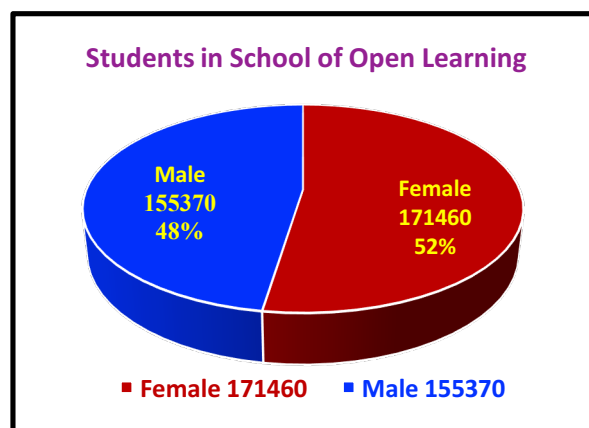
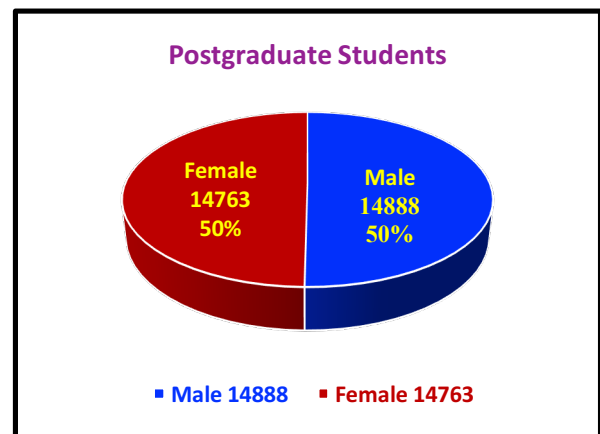
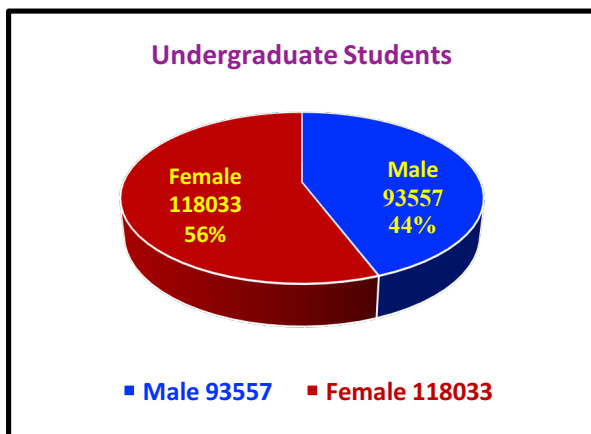
## ADMISSIONS IN UG AND PG PROGRAMMES IN LAST DECADES



Foreign students from several countries are studying at the University. Some of these countries are Afghanistan, Australia, Bangladesh, Canada, China, France, Iran, Italy, Laos, Nigeria, Nepal, Sri Lanka, Syria, Tibet, UAE, UK, USA, Uzbekistan, Vietnam and Yemen. In 2020-21, the University attracted 557 foreign students from across the world.



The approximate demand ratios for Undergraduate and Masters' programmes for the year 2021-2021 were 4:1 and 14:1, respectively. The demand ratio was approximately 18:1 for Ph.D./M.Phil. in the year 2020-2021. The University is also committed to the National Reservation Policy in admitting students from the marginalized sections from across the country.



## Events

### 97<sup>th</sup> ANNUAL CONVOCATION



Just a year away from its 100<sup>th</sup> year of existence, the University of Delhi held its 97<sup>th</sup> Annual Convocation on February 27, 2021 at Indoor Stadium, Multipurpose Hall, Delhi University Sports Stadium Complex, University of Delhi. Hon'ble Minister of Education - Sh. Ramesh Pokhriyal "Nishank", was the Chief Guest and Sh. P. K. Joshi, UPSC Chairman was the Guest of Honour. Professor P.C. Joshi, Vice Chancellor (Acting), presided over the function. The Chief Guest and the Guest of Honour appreciated the efforts of the University of Delhi team led by the Vice Chancellor (Acting) for ensuring no disruption in the holistic development of its students during this pandemic year. The University's efforts for the implementation of National Education Policy (NEP) were also commended.



All these esteemed guests and the Dean Examinations, Professor D. S. Rawat congratulated all the award holders - 670 doctoral degrees, 44 DM/M.Ch degrees, 156 medals and 36 prizes from multidisciplinary fields. The University's Brochure was released which has a dedicated section on Resilience to COVID-19. The biggest achievement has been to become the first University in the Country to conduct OBE for such a large number of students keeping health and safety of the students as the top most priority as instructed by the Ministry of Education. First time in the history of the University, 1,78,719 digital degrees of the year 2020 were distributed online by the Hon'ble Minister

of Education - Sh. Ramesh Pokhriyal "Nishank".

The Vice Chancellor (Acting) shared with immense pride that the University has launched Vidya Vistar scheme to support institutions in the remote areas. Under V2 scheme, this University will offer expertise of the faculty members, library resources and other academic facilities to the partner institute.





### Release of Record 1,78,989 Digital Degrees during 97<sup>th</sup> Annual Convocation

The initiatives of the University in terms of establishment of new Centres of learning - Delhi School of Public Health, the Delhi School of Climate Change & Sustainability, the Delhi School of Skill Enhancement & Entrepreneurship Development to provide education in new concepts were also announced. Being a responsible HEI, all the government protocols including Social Distancing protocols were followed religiously. A Live Webcast of the Ceremony was done and the link has been shared on the DU Website and other Social Media Platforms.

### 63<sup>rd</sup> ANNUAL FLOWER SHOW 2021 (VIRTUAL/HYBRID)

The 63<sup>rd</sup> Annual Flower Show of the University of Delhi was held successfully on the March 5, 2021 at the Mughal Garden (opposite the Vice-Regal lodge), North campus, University of

Delhi. The event was inaugurated by Professor D. P. Singh, Chairman, University Grants Commission. In a first of its kind, the traditional floral splendour of the Flower show was captured by drones and available on live webcast at [www.du.ac.in](http://www.du.ac.in). Rolling shields, cups and trophies were awarded to various colleges, hostels/halls, schools and institutions who competed in 35 categories of potted plants, lawns & gardens. The hard work of “malis” was celebrated and a new category of “Corona warrior malis” were awarded to recognize outstanding service towards upkeep of garden activities during the pandemic related lockdown. A large number of participants competed in virtual photography and video-graphy competitions aimed at celebrating the theme of “Diversity of flowers, fruits and vegetables in India” as well as gardens & green activities of participating institutions.



The Flower show saw resplendent displays of flowering plants including dahlias, buttercups, garden nasturtiums, foxgloves, irises, ferns, bonsai, cacti and succulent plants.

### SHAHEED DIWAS

The University of Delhi organized a programme to pay homage and commemorate 90 years of martyrdom of our national icons of the Indian National Movement -Shaheed Bhagat Singh, Sukhdev Thapar and Shivaram Rajguru on ‘Shaheed Diwas’ in the Convention Hall of the Viceregal Lodge on March 23, 2021. To honour and value the sacrifices made by the national icons and to drive out lessons of inspiration from their lives and times, the Government of India has declared 23<sup>rd</sup> March as ‘Shaheed Diwas’. History holds important lessons for the humanity and commemorating such events remind ourselves of the price paid by our ancestors for the freedom we enjoy today. Only by understanding its value we can keep the flame of freedom ignited among the people.

On the occasion of the 97<sup>th</sup> convocation ceremony held at the University of Delhi, Hon’ble Minister of Education – Dr. Ramesh Pokhriyal “Nishank”, stressed on the need of holding events that instil inspiration and pride in the youth of today, to absorb the values that our national heroes exemplified in making independent India a reality. Hon’ble Minister of Education – Dr. Ramesh Pokhriyal “Nishank”, graced the occasion virtually as the Chief Guest and Professor P.C. Joshi, Vice



Chancellor (acting), University of Delhi presided over the function. Homage was paid to Shaheed Bhagat Singh in the Chamber located in the basement of the Viceregal Lodge of the University. It is commonly believed that Bhagat Singh was kept in the dungeon-like basement of the Viceregal Lodge, in a windowless room, strongly guarded before being condemned to death.



On this occasion Shaheed Bhagat Singh Smarak was inaugurated by the Hon'ble Minister of Education virtually. The existing collection of books on freedom fighters in the Bhagat Singh Smarak has been announced to be converted into "Shaheed Smriti Pustakalaya" by the Hon'ble Minister of Education.

Tribute was paid to Shaheed Bhagat Singh and his associates through patriotic songs presented by the students and faculty members of the Music Faculty, University of Delhi. The University organized various competitions—poetry, song, slogan and essay writing in all the Colleges. The topics for these competitions were related to Shaheed Diwas.

The award winning students were felicitated by Professor P.C. Joshi, Vice Chancellor, University of Delhi. Later, the award winning students also showcased their talents in front of the guests. The Hon'ble Vice-Chancellor, University of Delhi announced that the Bhagat Singh Smarak shall remain open to the students and university community to inculcate values of freedom and sacrifice.



## INAUGURATION OF HALL OF FAME: PRIDE AND PEARLS OF FACULTY OF ARTS & WE

On March 31, 2021, the Faculty of Arts, which was shifted to this historic building in 1948 while celebrating its 68 years of glorious, academic and research journey and service to the nation has created a Hall of Fame, Faculty of Arts and also launched a new research journal titled “WE: A Multidisciplinary and Multilingual Peer Reviewed Research Journal”. The Hall of Fame and Research Journal were inaugurated and dedicated to the nation by Professor PC Joshi, the Hon’ble Vice-Chancellor (acting), in the presence of Prof. SA Karim, Dean, Faculty of Arts, Former Deans, Heads, Professors, Principals, and eminent academicians from the University.

A monograph entitled “The Hall of Fame: Pride and Pearls of Faculty of Arts” authored by Prof. KP Singh was also released by the Hon’ble Vice-Chancellor, which is a collection of the distinguished academicians, academic administrators, scholars, teachers, philosophers, library scientists, authors, writers, and pioneers in their respective fields under the aegis of Faculty of Arts.

## INTERNATIONAL DAY OF YOGA 2021

The 7<sup>th</sup> International Day of Yoga was celebrated at University of Delhi in the premises of Gandhi Bhawan, University of Delhi. The programme was organized keeping in mind the COVID pandemic restrictions, hence, also organized through virtual mode. Prof. Ramesh C. Bharadwaj, Director, Gandhi Bhawan, University of Delhi welcomes the guest present online and offline modes. Shri I. N. Raman, Yoga Organizer, Gandhi Bhawan and team member followed the Yoga protocol according to the year’s theme.



## 75<sup>th</sup> INDEPENDENCE DAY CELEBRATION

The 75<sup>th</sup> Independence Day was celebrated with enthusiasm and fervour in the precinct of Vice Regal Lodge, University of Delhi by hoisting of the national flag by Professor P.C. Joshi, Vice Chancellor (acting), University of Delhi, in the presence of other University authorities, officials and staff, and singing of National Anthem and patriotic songs.

The Hon’ble Vice Chancellor congratulated everyone on the occasion of the 75<sup>th</sup> Independence Day and addressed the gathering.

Professor P.C. Joshi emphasised on the need of every person to be a patriot; and in his view, a patriot is one who does one’s duty with dedication and selflessness. Stating that the University of Delhi is the pioneer and top University in the country, Professor Joshi drew attention to the need

to act to save the environment and the role that the University shall play.

He remembered the contribution made by Dr. Virendra Kumar and Professor C.R. Babu in highlighting the importance of environment and biodiversity. In this context, it was announced that it shall be compulsory for every student to plant a tree in the locale where he belongs and care for it.



It was mentioned that the Centre for Himalayan Studies shall be providing technical support in the process. To take the first step towards saving and nurturing the environment, Professor Joshi, along with his team, planted trees.

### COMMEMORATION OF THE FIRST VICE CHANCELLOR OF UNIVERSITY OF DELHI

To commemorate the first Vice Chancellor of this University, i.e. Dr. (Sir) Hari Singh Gaur and celebrate 100 years of glorious existence of the University, Hon'ble Vice Chancellor also





inaugurated a grove which was named as 'Dr. (Sir) Hari Singh Gaur Grove.'

### DELHI UNIVERSITY PROPOSED GLOBAL ALLIANCE ON HIMALAYAS

Union Minister of Law and Justice Shri Kiren Rijiju, Dr. Jitendra Singh, Minister of Science & Technology and Earth Sciences as well as Minister in Prime Minister's Office, Shri Ajay Bhatt Minister of state for Defence and Tourism, GOI as well as Dr. Ramesh Pokhriyal Nishank, former Union Minister of Education praised the role of Centre for Himalayan Studies, University of Delhi for its initiative on 'Beyond Himalayas'. While addressing the students and faculty members during a National Conference 'Beyond Himalayas' all the dignitaries said that Centre for Himalayan Studies at Delhi University can play a significant role for conservation of Himalayan bio resources and sustainable development of the region.



Delhi University's Centre for Himalayan Studies has proposed a global alliance on the Himalayas at the international level. During an event called 'Beyond Himalayas,' Professor Dinabandhu Sahoo, director, Centre for Himalayan Studies, said, "There should be a global alliance on the Himalayas at the international level beyond the boundaries of the mighty mountain range.

### 99<sup>th</sup> FOUNDATION DAY CELEBRATION

The University of Delhi has celebrated its 99<sup>th</sup> Foundation Day on September 11, 2021 at the Convention Hall of the University as it could not be celebrated on the designated day i.e. May 1, 2021 due to surge of pandemic during that time. The main focus of the celebration was to honour the Distinguished Alumni who have brought laurels to their alma mater by the excellence in their field as well as to felicitate the Awardees of the University who have made outstanding contribution to the University in their spheres of profession.

The Distinguished Alumni of the University who were honoured today were Shri Kiren Rijiju ji, Hon'ble Minister of Law and Justice, Hon'ble (Mr.) Justice Inderjeet Mohanty, Chief Justice of Rajasthan High Court, Shri P.K. Mishra, Principal Secretary to the Prime Minister's Office, Shri Amit Khare, Secretary, Higher Education, Ministry of Education, Shri Manoj Kumar, State Election



Commissioner, Uttar Pradesh, Dr. Kiran Bedi, Former Lieutenant Governor, Puducherry and Shri Imtiaz Ali, renowned Film Maker. Shri Amit Khare, Secretary, Higher Education, Ministry of Education and Shri Imtiaz Ali, renowned Film Maker have graced the programme physically while Shri P.K. Mishra, Principal Secretary to the Prime Minister's Office, Shri Manoj Kumar, State Election Commissioner, Uttar Pradesh and Dr. Kiran Bedi, Former Lieutenant Governor, Puducherry graced it on virtual mode.



As many as twenty-nine, teaching and non-teaching, retired and in-service staff were conferred awards under different categories. The highest award of the University i.e. Nishtha Dhriti Satyam Samman was conferred upon Professor Jitendra P. Khurana and Professor Pami Dua for exemplary contribution to the development of the University and utmost adherence to its ideals, values and principles.

## REPUBLIC DAY 2022

University of Delhi celebrated Republic Day 2022 on its North campus. The Vice-Chancellor of the University, Professor Yogesh Singh hoisted the national flag at the DU premises.





### MARTYRS' DAY

Martyrs' Day - Gandhi Bhawan: University of Delhi pays homage to Mahatma Gandhi on Shaheed Diwas at Gandhi Bhawan, Jan 30, 2022





# COVID -19 Adaptations

## RESILIENCE TO THE CHALLENGES POSED BY COVID-19

The sudden surge in COVID-19 positive cases immediately after the April 2021 indicated the arrival of second wave, which alarmed the DU community. Entire university-the administration, deans, heads of the departments, principals, teachers, non-teaching staff, medical and para-medical staff and the elected representative in statutory bodies – came together to collectively face this unprecedented challenge. With “Dedication, Steadfastness and Truth” as its motto, the University of Delhi, an institution of eminence, stood in solidarity with all members of the fraternity as the COVID-19 tsunami swept across the nation. University members, across all sections of the fraternity, were seriously affected by one of the deadliest health crisis in the nearly 100 years of history of the University, along with the rest of the nation. Together, we tried our best to minimize the damages helping each other out in the frantic search for ICU beds, oxygen supplies, medicines, plasma and mental succour. The University demonstrated its resilience and ability to convert the challenging situation created by the pandemic to viable opportunities. It adapted itself in accordance to changing circumstances. Through the course of time, the University took decisive, quick and proactive measures to ensure the wellbeing of not just its student community, but also worked towards ameliorative measures for the society at large. In a bid to mitigate the devastation that the pandemic had inflicted, the university over the last many months had undertaken the following activities with a desire to combat the crisis:

- Task force was constituted to deal with the situation arising due to the COVID 19 pandemic, precisely to monitor e-learning, residence and healthcare. Aim of the COVID 19 Task Force are (1) Smoothly carrying out administrative activities in the duration of the lockdown (2) Looking after the welfare of the resident students (3) Monitoring and coordinating e-learning avenues in order to ensure the continuation of academic learning in an accessible manner. This Task Force spearheaded the response of the University towards the challenges posed by the pandemic.
- Advisory/Guidelines from time to time have been issued to create awareness and to follow the critical measures to keep the transmission rates of the virus low.



- COVID-19 related information including helpdesk, tele-consultation, the-counselling, COVID tests, vaccination opportunities, COVID care facilities were organized in a dedicated

manner. A mini-website was created to facilitate help and assistance for COVID-affected individuals and for ease of access a link was provided on the DU homepage called. "DU COVID Care".

- The University restored the long dormant Teacher's Welfare Fund (TWF), which is meant for medical and financial assistance to teachers in times of crisis. The benefits of the fund have been extended to Adhoc teachers, for the first time ever, to provide ex gratia financial assistance to the bereaved family.
- University health centres proactively provided their services/ medical help related to COVID management and other illness and regular medication. They provided tele-consultation all along.
- Oxygen concentrators and cylinders were secured by the health Centres in North, South and West Campus that helped patients in need.
- The medical faculty of the University of Delhi at University College of Medical Sciences (UCMS) managed the Guru Teg Bahadur (GTB) hospital catering to thousands of COVID-19 patients. UCMS has been consistently providing COVID testing facilities and vaccination.
- NSS / NCC organized itself on a war footing and provided a dedicated platform / helpdesk for service to the entire DU community.
- Vallabhbhai Patel Chest Institute (VPCI), University of Delhi, is managing patients with post-COVID respiratory ailments, a rising health crisis that needs attention. In addition, they are continuing. with their regular medical assistance to chest patients, emergency: services and OPD.
- Rapid Antigen Testing and RT PCR tests for COVID-19 diagnostics were available to the University community at the Vallabhbhai Patel Chest Institute with results available on the same day.





- COVID Vaccination Centres were run to provide vaccination facilities to members of the DU family at WUS Health Centre (North Campus) and WUS Health Centre (South Campus). The vaccination centre at Shivaji College, WUS Health Centre, West, is still active and is providing vaccination to all individuals. Vaccination Camps/centres were organized at WUS Health Centre (West Delhi), South Campus, Campus Law Center, Shivaji College, Shyam Lal College, Hansraj College, Janki Devi Memorial College, Gargi College, PGDAV College, Lakshmibai College etc.



- Deen Dayal Upadhyaya College and Lakshmibai College ran Isolation Centres and COVID Care facilities for medical help, with 100 beds in each college.
- Sample collection centres for COVID testing were available at lakshmibai College, Hansraj College and PGDAV College, while help was rendered for COVID testing to DU members at INMAS, DRDO as well.
- Miranda House, Department of Social Work (DU), Kamala Nehru College, Ramanujan College, Deshbandhu College, Janki Devi Memorial College and other centres and colleges had put together helpdesk for the service of the community and undertook various programmes for the benefit of students and other citizens.
- An online counselling facility was put in place since April 2020 for fostering the mental health and wellbeing of the students and staff of the University.

### Inauguration of Post COVID-19 facility at VPCI

Professor P. C. Joshi inaugurated Post COVID facility at VPCI which is a state of the arts referral centre for post COVID patients having chest complications.





## Future Horizons

### NEW CAMPUSES: EAST AND WEST

It is a matter of pride that keeping students' interest as the priority, University has laid foundation stones for two new campuses East Campus at Surajmal Vihar and West campus at Roshanpura near Nagafgarh.



### SETTING UP OF ACADEMIC BANK OF CREDITS

In line with the MoE's process of implementing National Education Policy (NEP), the University of Delhi intends to set-up an Academic Bank of Credits (ABC). The ABC is a student-centric initiative providing flexibility and ample opportunities to choose the best combination of interdisciplinary/multidisciplinary courses for abundant knowledge acquisition and skills development. The integration of Higher Education Institutions (HEIs) for facilitating ABC would lead to seamless student mobility and portability, thus, ensuring inclusive education and lifelong learning for our students.

### STUDENT FACILITATION THROUGH ONLINE PROCESSES

Being a pandemic year, the University shifted to multiple online processes to help students to cope with these unique times – OBE, Award of Digital Degrees and 100 per cent Contactless Online Admissions- to name a few. In fact, the University migrated to the online admission system

in the academic session 2016-2017 and this major step has not only transformed the cumbersome admission procedure by bringing in absolute transparency, but has also led to a significant reduction in the carbon footprint of this nearly two-month long annual activity. Understanding its social responsibility of assisting its students, the University is moving ahead in this direction of making most of its processes online at the earliest.

### **FOCUS ON INTERDISCIPLINARY AND MULTIDISCIPLINARY RESEARCH**

To make teaching-learning and research more productive and meaningful for the faculty and the students, the University shall place great emphasis on Interdisciplinary and Multidisciplinary research and shall aim to attain the highest global standards in quality education. It shall try to create a robust ecosystem of research which will lead to a significant expansion in research capabilities and output across disciplines.

### **BUILDING STUDENT-ALUMNI CONNECTIONS**

Recognizing that the alumni are the strongest supporters of the institution and have deep interest in its welfare, the University has been working hard for over a decade now to create a strong network of its alumni. It plans to connect with its Alumni to facilitate mentoring; boost employment opportunities; encourage generous scholarships and counselling for its present students. The focus would be on creating a life-long association with the alumni and harnessing opportunities for learning from them, while also seeking their support for the University's programmes and growth. "The Endowment Fund of the University of Delhi" was launched and good amount of funding has been raised through contribution by our alumni.

### **CONSOLIDATING LONG-TERM SELF-SUSTAINABILITY**

The University aspires to build a corpus that will address the issue of financial sustainability. We would like to invite alumni, corporate houses, individuals and social organizations to contribute to

1. The University Endowment Fund,
2. Specific project/s, e.g., setting up of a particular School/Centre or for scholarships or for a setting up of a laboratory or a seminar series in a particular discipline,
3. Campus infrastructure, e.g., residential spaces or community facilities, etc.,
4. Setting up of named Chairs,
5. Research support, and
6. Give and bequeathing wills. In particular, we shall approach our alumni and a planned programme of engagement with alumni is envisaged.

### **ENSURING A SUSTAINABLE FUTURE**

The University is committed to ensuring sustainability in its various activities. A number of practices and actions have already been put in place which clearly shows the University's resolve to be at the forefront of environmental sustainability. Some existing key sustainability initiatives are Rainwater Harvesting, Installation of Solar Power Systems and Use of LED Lights.

The University has been focusing on finding energy efficient measures for all its activities. The process of implementation of energy efficient measures is given top most priority.

# Internal Quality Assurance Cell (IQAC)

The University of Delhi is committed to excellence in various spheres through a Holistic Quality Management System designed to inculcate a quality mind set with key components which include: excellence in teaching, research and outreach with the objective of creating well-rounded, multi-skilled and socially responsible global citizens. It ensures the following:

- Robust processes to achieve high standards in teaching
- All round development of students based on dedication and steadfastness in the pursuit of truth aligned with the motto of the University 'Nishtha Dhriti Satyam,' while inculcating the core values of
  - *Continuous Improvement and Creativity leading to an Innovation Culture,*
  - *Ethical Conduct and Social Responsibility*
  - *Diversity and Inclusion*
  - *Global Citizenship based on Collaborative & Experiential Learning*
  - *Nurturing Talent and Intellectual Growth leading to Quality Knowledge and a Knowledge Society*
- Robust processes to conduct research that match international standards, which in turn facilitate
  - *Serving Society and the nation through outreach and community engagement*
- Balanced focus on knowledge and skills to ensure holistic, comprehensive and multi-faceted education with emphasis on intellectual, personal, professional, ethical and social development while imparting
  - *Disciplinary and Interdisciplinary Knowledge*
  - *Skills, Competencies and Abilities, i.e., Graduate Attributes that the University seeks to develop in its students*
- Enhancement and development of research, technology, innovative practices and partnerships
- Global benchmarking to continuously improve the quality of teaching, learning, research, innovation and outreach

Active engagement of all stake holders to improve quality collaboration and continuous improvement of all processes

This shall be achieved by following principles of Total Quality Management (TQM) in all spheres inculcating a continuous improvement philosophy.



## Vice-Chancellors

<i>Name</i>	<i>Tenure</i>
Professor Hari Singh Gaur	1922 - 1926
Professor Moti Sagar	1926 - 1930
Professor Abdur Rehman	1930 - 1934
Professor Ram Kishore	1934 - 1938
Professor Maurice Gwyer	1938 - 1950
Professor S.N. Sen	1950 - 1953
Professor G.S. Mahajani	1953 - 1957
Professor V.K.R.V. Rao	1957 - 1960
Professor N.K. Sidhanta	1960 - 1961
Professor C.D. Deshmukh	1962 - 1967
Professor B.N. Ganguli	1967 - 1969
Professor K.N. Raj	1969 - 1970
Professor Sarup Singh	1971 - 1974
Professor R.C. Mehrotra	1974 - 1979
Professor Gurbakhsh Singh	1980 - 1985
Professor Moonis Raza	1985 - 1990
Professor Upendra Baxi	1990 - 1994
Professor V.R. Mehta	1995 - 2000
Professor Deepak Nayyar	2000 - 2005
Professor Deepak Pental	2005 - 2010
Professor Dinesh Singh	2010 - 2015
Professor Yogesh K. Tyagi	2016 - 2020
Professor P.C. Joshi (actg.)	2020 - 2021
Professor Yogesh Singh	2021-Present

## Faculties/Departments/Colleges/Centres

S.N.	Name of the Faculty /Department	Establishment
<b>I</b>	<b>Faculty of Arts</b>	
1	Arabic	1922
2	Buddhist Studies	1957
3	English	1922
4	Germanic & Romance Studies	1988
5	Hindi	1952
6	Library & Information Science	1946
7	Linguistics	1963
8	Modern Indian Languages & Literary Studies	1961
9	Persian	1922
10	Philosophy	1953
11	Psychology	1964
12	Punjabi	1985
13	Sanskrit	1922
14	Slavonic & Finno - Ugrian Studies	1988
15	Urdu	1959
<b>II</b>	<b>Faculty of Applied Social Sciences &amp; Humanities</b>	
1	Finance & Business Studies	1973
<b>III</b>	<b>Faculty of Ayurvedic &amp; Unani Medicines</b>	
1	Ayurvedic Medicine	1973
2	Unani Medicine	1973
<b>IV</b>	<b>Faculty of Commerce &amp; Business</b>	
1	Commerce	1967
<b>V</b>	<b>Faculty of Education</b>	
1	Education	1947
<b>VI</b>	<b>Faculty of Homeopathic Medicine</b>	
1	Homeopathic Medicine	1972
<b>VII</b>	<b>Faculty of Interdisciplinary &amp; Applied Sciences</b>	
1	Bio Chemistry	1984
2	Bio Physics	1985
3	Electronic Science	1985
4	Genetics	1984
5	Microbiology	1984
6	Physical Education & Sports Sciences	2005
7	Plant Molecular Biology	1988

## **FACULTIES/DEPARTMENTS/COLLEGES/CENTRES**

<b>S. N.</b>	<b>Name of the Faculty/Department</b>	<b>Establishment</b>
<b>VIII</b>	<b>Faculty of Law</b>	
1	Department of Law	1924
<b>IX</b>	<b>Faculty of Management Studies</b>	
1	Business Management & Industrial Administration	1954
<b>X</b>	<b>Faculty of Mathematical Sciences</b>	
1	Computer Science	1981
2	Mathematics	1947
3	Operational Research	1973
4	Statistics	1973
<b>XI</b>	<b>Faculty of Medical Sciences</b>	
1	Anaesthesiology and Critical Care	1993
2	Anatomy	1993
3	Medical Bio-Chemistry	1993
4	Community Medicine	1993
5	Dermatology, Venereology and Leprosy	1993
6	Dental Sciences	2008
7	Forensic Medicine	1993
8	Obstetrics & Gynaecology	1993
9	Medicine	1993
10	Medical Microbiology	1993
11	Ophthalmology	1993
12	Orthopaedics	1993
13	Otolaryngology	1993
14	Paediatrics	1993
15	Pathology	1993
16	Pharmacology	1993
17	Physiology	1993
18	Psychiatry	1993
19	Pulmonary Medicine	1993
20	Radiology, Radiotherapy, Radiodiagnosis & Radiation Medicine	1993
21	Surgery	1993
<b>XII</b>	<b>Faculty of Music</b>	
1	Music	1960
2	Fine Arts	1942
<b>XIII</b>	<b>Faculty of Open Learning</b>	
1	Distance & Continuing Education	1952



## **Faculties/Departments/Colleges/Centres**

S. N.	Name of the Faculty/Department	Establishment
<b>XIV</b>	<b>Faculty of Science</b>	
1	Anthropology	1947
2	Botany	1947
3	Chemistry	1922
4	Environmental Studies	1991
5	Geology	1966
6	Home Science	1950
7	Nursing	1946
8	Pharmacy	1972
9	Physics & Astrophysics	1922
10	Zoology	1947
<b>XV</b>	<b>Faculty of Social Sciences</b>	
1	Adult Continuing Education & Extension	1978
2	African Studies	1955
3	East Asian Studies	1964
4	Economics	1942
5	Geography	1959
6	History	1922
7	Political Science	1952
8	Social Work	1946
9	Sociology	1959
<b>XVI</b>	<b>Faculty of Technology</b>	
1	Applied Sciences & Humanities	1984
2	Architecture & Planning	1968
3	Civil Engineering	1968
4	Computer Engineering	1985
5	Electrical Engineering	1968
6	Electronics & Communication Engineering	1983
7	Instrumentation & Control Engineering	1989
8	Mechanical Engineering	1995
9	Production & Industrial Engineering	1998

## **AFFILIATED / CONSTITUENT / RECOGNISED COLLEGES**

<b>S.N.</b>	<b>Name of the College</b>	<b>Establishment</b>
1	Acharya Narendra Dev College	1991
2	Aditi Mahavidyalaya	1994
3	Ahilya Bai College of Nursing	1993
4	Amar Jyoti Institute of Physiotherapy	1999
5	Aryabhatta College (Formerly Ram Lal Anand College-Evening)	1973
6	Atma Ram Sanatan Dharma College	1959
7	Ayurvedic & Unani Tibbia College	1921
8	Bhagini Nivedita College	1993
9	Bharati College	1971
10	Bhaskaracharya College of Applied Sciences	1995
11	Bhim Rao Ambedkar College	1991
12	Chacha Nehru Bal Chikitsalaya	2012
13	College of Art	1942
14	College of Nursing at Army Hospital (Research and Referral)	2013
15	College of Vocational Studies	1972
16	Daulat Ram College	1960
17	Deen Dayal Upadhyaya College	1990
18	Delhi College of Arts & Commerce	1987
19	Delhi Institute of Pharmaceutical Sciences & Research	1964
20	Deshbandhu College	1952
21	Durga Bai Deshmukh College of Special Education	2006
22	Dyal Singh College	1959
23	Dyal Singh College (Evening)	1959
24	Gargi College	1967
25	Hansraj College	1948
26	Hindu College	1899
27	Holy Family College of Nursing	2011
28	Indira Gandhi Institute of Physical Education & Sports Sciences	1987
29	Indraprastha College for Women	1924
30	Institute of Home Economics	1961
31	Janki Devi Memorial College	1959
32	Jesus & Mary College	1968
33	Kalindi College	1967
34	Kamala Nehru College	1964
35	Keshav Mahavidyalaya	1994
36	Kirori Mal College	1954
37	Lady Hardinge Medical College	1916
38	Lady Irwin College	1932
39	Lady Shri Ram College for Women	1956
40	Lakshmibai College for Women	1965
41	Maharaja Agarsen College	1994

## **AFFILIATED / CONSTITUENT / RECOGNISED COLLEGES**

<b>S No</b>	<b>Name of the College</b>	<b>Establishment</b>
42	Maharshi Valmiki College of Education	1995
43	Maitreyi College	1967
44	Mata Sundri College for Women	1967
45	Maulana Azad Institute of Dental Sciences	2006
46	Maulana Azad Medical College	1958
47	Miranda House	1948
48	Moti Lal Nehru College	1964
49	Moti Lal Nehru College (Evening)	1965
50	Nehru Homeopathic Medical College & Hospital	1967
51	P.G.D.A.V. College	1957
52	P.G.D.A.V. College (Evening)	1958
53	Pt. Deendayal Upadhyaya Institute of Physically Handicapped	1975
54	R.A.K. College of Nursing	1946
55	Rajdhani College	1964
56	Ram Lal Anand College	1964
57	Ramanujan College	1958
58	Ramjas College	1917
59	Satyawati College	1972
60	Satyawati College (Evening)	1973
61	School of Open Learning	1962
62	School of Rehabilitation Sciences	2002
63	Shaheed Bhagat Singh College	1967
64	Shaheed Bhagat Singh College (Evening)	1973
65	Shaheed Rajguru College of Applied Sciences for Women	1989
66	Shaheed Sukhdev College of Business Studies	1987
67	Shivaji College	1961
68	Shri Ram College of Commerce	1926
69	Shyam Lal College	1964
70	Shyam Lal College (Evening)	1969
71	Shyama Prasad Mukherji College for Women	1969
72	Sri Aurobindo College	1972
73	Sri Aurobindo College (Evening)	1984
74	Sri Guru Gobind Singh College of Commerce	1984
75	Sri Guru Nanak Dev Khalsa College	1973
76	Sri Guru Tegh Bahadur Khalsa College	1951
77	Sri Venkateswara College	1961
78	St. Stephen's College	1881
79	Swami Shraddhanand College	1967
80	University College of Medical Sciences	1971
81	V. P. Chest Institute	1947
82	Vivekananda College	1970



## **AFFILIATED / CONSTITUENT / RECOGNISED COLLEGES**

S. N.	Name of the College	Establishment
83	Zakir Husain Delhi College	1925
84	Zakir Husain Delhi College (Evening)	1958
85	National Institute of Health & Family Welfare	1977
86	Kasturba Hospital	1975
87	Institute of Human Behaviour & Allied Sciences	1993
88	G. B. Pant Hospital	1964
89	All India Institute of Ayurveda	2016
90	Florence Nightingale College of Nursing	2019

## **ACADEMIC CENTRES**

S.N.	Name of the Teaching/Research Centre
1	Agricultural Economics Research Centre
2	Dr. B.R. Ambedkar Centre for Bio-Medical Research
3	Centre for Canadian Studies
4	Centre for Detector and Related Software Technology
5	Centre for Disability Studies
6	Cluster Innovation Centre
7	Centre For Environmental Management of Degraded Ecosystem
8	Centre for Genetic Manipulation of Crop Plants
9	Centre for Innovation in Infectious Disease Research, Education and Training
10	Centre for Inter-Disciplinary Studies for Mountain & Hill Environment
11	Centre for Science Education and Communication
12	Delhi School of Journalism
13	Delhi School of Public Policy & Governance
14	Delhi School of Transnational Affairs
15	Developing Countries Research Centre
16	Inter - Disciplinary Centre for Plant Genomics
17	Open Learning Development Centre
18	Professor D. S. Kothari Centre for Science, Ethics and Education
19	University Science & Instrumentation Centre
20	Women Studies & Development Centre
21	Delhi School of Public Health
22	Delhi School of Climate Change & Sustainability:
23	Delhi School of Skill Enhancement & Entrepreneurship Development:

## **ACADEMIC INSTITUTES**

S.N.	Name of the Institute
1	Institute of Cyber Security and Law
2	Institute of Informatics and Communication
3	Institute of Lifelong Learning

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# UNIVERSITY OF DELHI

25<sup>th</sup> ANNUAL CONVOCATION, HELD ON 26<sup>th</sup> JANUARY, 1948



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# SPECIAL CONVOCATION.

Held on 9th January, 1947.



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# UNIVERSITY OF DELHI

Delhi 110007

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