



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		University of Delhi
• Name of the Head of the institution	Prof. Yogesh Singh	
• Designation	Vice- Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01127667011	
• Mobile no	8800457999	
• Registered e-mail	du_naac@du.ac.in	
• Alternate e-mail address	vc@du.ac.in	
• City/Town	Delhi	
• State/UT	Delhi	
• Pin Code	110007	
2.Institutional status		
• University	Central	
• Type of Institution	Co-education	
• Location	Urban	
• Name of the IQAC Co-ordinator/Director	Prof. Shyama Rath	

• Phone no./Alternate phone no	01127666758				
• Mobile	9811287568				
• IQAC e-mail address	iqac@admin.du.ac.in				
• Alternate Email address	iqac.univofdelhi@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.du.ac.in/uploads/new-web/AQAR%20Report%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.du.ac.in/index.php?page=academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.28	2018	30/11/2018	29/11/2023
6.Date of Establishment of IQAC			12/04/2014		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
University of Delhi	Institution of Eminence	UGC	2020 (5 Years)	1000 Crore	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	7,99,200/-
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. WORKSHOP ON NAAC ACCREDITATION: IQAC organized a One-Day orientation cum interaction program on March 28, 2022, with the objective of supporting all the departments of the university and its colleges to benefit from the right information regarding the accreditation process. Prof Amiya Rath Adviser, NAAC was the Chief Guest and Prof V S Chauhan (Former Chairman, UGC was the Guest of Honor. The day-long event from 9.30 am to 5.30 pm saw very robust active participation from the IQAC Nodal persons from the various academic departments and colleges. As well as from the various administrative offices of the university.</p>	
<p>GENDER SENSITIZATION: IQAC is coordinating the Gender Advancement for Transforming Institutions (GATI) project awarded to the University of Delhi by the Department of Science and Technology (DST) as one of the Charter institutions to promote gender equity in science and technology. The University of Delhi is a signatory to the GATI Charter and is committed to adopting its guiding principles in the institute's policies, practices, action plans, and culture for transformative change. The University of Manchester is a partner in this project. Dissemination of the Charter was done by IQAC through posters communicated to the academic and administrative departments of the university IQAC organized a Gender sensitization Workshop on 28th April 2022 for priming the stakeholders. The workshop was presided by the Dean, Faculty of Science. The target audience being Postgraduate & research students, Faculty members of the science departments. http://iqac.du.ac.in/gender_advancement/</p>	
<p>DIGITAL MATURITY FRAMEWORK: University of Delhi signed an MoU for participating in the QS Digital Maturity Framework (DMF) in collaboration with Amazon Web Services (AWS) and Intel with a view to assessing the digital capability and maturity level of our institution. IQAC is spearheading this to evaluate the current digital capabilities, be it in governance, teaching-learning, or our digital infrastructure, and assess the procedures of how to evaluate ourselves to determine the digital maturity level. create a</p>	

baseline/benchmark for ourselves regarding digitization.

QUALITY CHECK FOR RECOMMENDATIONS OF JOURNALS TO UGC-CARE LIST. The publication of quality journals from the University of Delhi which can be recognized as leaders in their field is highly encouraged. With a view to ensuring quality prior to recommending a journal for the UGC-CARE list, IQAC has drawn up a checklist for the Editors of such journals originating from the university departments/centers/colleges. The same is assessed prior to recommending the same for the UGC CARE list. IQAC team members have taken up the responsibility of counseling on improvement in one-to-interactions with the Editors if the criteria are not fulfilled.

RECOMMENDATION FOR ENHANCEMENT OF RESEARCH OUTPUT: IQAC put forth a list of suggestions to the Research Council regarding enhancing the number and visibility of research papers, through the support of Article Publication Charges for Open Access Scopus indexed publications Based on IQAC's recommendations and subsequent deliberations by the concerned offices, financial support for the same was approved by the university authorities.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Strengthening the outreach to the alumni</p>	<p>An online portal was created and integrated into the SAMARTH portal. The alumni was contacted through email and requested to register on the portal. Till date verified Alumni are ~160918. The Alumni information was collected from Departments and colleges/other sources and a database compilation has been initiated.</p>
<p>Increasing international engagement in teaching and research</p>	<p>Appointment of adjunct faculty was initiated. Till date 12 faculties have been appointed in different departments.</p>
<p>Benchmarking exercise in academic departments to help them to better understand their weaknesses and strengths</p>	<p>A Performa was created and communicated to all academic departments.</p>
<p>Organize events for gender sensitization and review of gender related policies and practices</p>	<p>University of Delhi has been selected as one of the Charter institutions for the Gender Advancement for Transforming Institutions (GATI) pilot project launched by the DST (Department of Science and Technology) under the aegis of the WISE- KIRAN (Women in Science and Engineering - Knowledge Involvement in Research Advancement through Nurturing) Division. IQAC is implementing this project on the university's behalf. Under this project, the gender environment of the university relating to its policies, practices, action plans and culture for transformative change is being assessed with an objective to identify gaps and challenges, and recommend interventional</p>

	strategies to promote gender inclusiveness.
Analyze student feedback	IQAC office has created a student feedback form which was circulated to all academic departments. Till date we have received feedback from 2478 students.
Conduct of Academic Audit	Randomly 10 different departments were visited and the performance was evaluated using benchmark Proforma based on the NAAC parameters. Interactions were held with Departments to understand the evaluation and self assessment. Recommendation has been made based on the outcome of this exercise and it will be communicated to the University authorities for making policy decisions.
Steps to encourage faculty members and research scholar to publish in high quality journals	A recommendation was made to research council for enhancing the quality and quantity of publications through providing support for the publication charges. Based on this recommendation, a notification was sent out to University Departments.
Analyze the University performance on various parameters relevant for national/global ranking	Assessment of the university performance in QS ranking was presented in EC meeting. Deliberations were done for improving the performance specifically.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Chairman, Executive Council	31/05/2023
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	10/05/2023
16. Multidisciplinary / interdisciplinary	
<p>The University of Delhi revamped and redefined the curricula of undergraduate courses by introducing Undergraduate Curriculum framework 2022 in conformity with the objective of the NEP 2020 creating a teaching-learning framework at the undergraduate level providing a multidisciplinary and interdisciplinary education.</p> <p>The Framework allows students to opt for one, two, or more discipline(s) of study as a core discipline(s) (DSCs) depending on his/her choice. He/she has been provided the option of focusing on studying allied courses of his/her selected discipline(s) (DSEs) or diversifying in other areas of study of other disciplines. The UGCF allows a student to pick at least four elective papers, General Electives (GEs) out of maximum ten options from any other discipline(s) other than the one opted as core discipline(s). Also a student who pursues a single-core discipline programme may obtain minor in a particular discipline, other than the core discipline, if he/she earns at least 28 credits in that particular discipline.</p> <p>A student who desires to make Academic Project/Entrepreneurship as Minor has to pick the appropriate combination of courses of GE, SEC, VAC, & Internship/Apprenticeship/Project/Community (IAPC) which shall be offered in the form of various modules as specified in the scheme of studies. Students have also been provided with the flexibility to study SECs or opt for Internships or Apprenticeship or Projects or Research or Community Outreach at an appropriate stage. In the fourth year, students are provided flexibility to opt for writing a dissertation (on major, minor, or combination of the two) or opt for Academic Projects or Entrepreneurship depending upon their choice and their future outlook, post completion of their</p>	

formal education. The framework provides a mandatory programme on research methodologies as one of the discipline specific elective (DSE) courses at the VI & VII semester for students who opt for writing dissertation on major/ minor at VII and VIII semesters.

The framework does not maintain/support hierarchy among fields of study/disciplines and silos between different areas of learning. Multilingualism is a hallmark of the UGCF. I and II semesters of the programme provides an opportunity to the students to study languages which are enshrined under the eighth schedule of the Constitution of India, thereby allowing the students for their holistic development, including the ability to acquire proficiency in a language beyond their mother tongue.

Intra and inter University mobility of students is another element of critical importance which has been ingrained in the framework. A student, by virtue of such mobility, will be able to make lateral movement within the University as well as from the University to any other Institution and vice-versa.

UGCF provides for internship / apprenticeship/ project/ community outreach right from the III semester up to VI semester provides ample opportunity to the students to explore areas of knowledge / activity beyond the four walls of the classroom and reach out to the world outside without any dilution of the academic feature of the course of study, he/she is pursuing. This also acts a precursor for the students to take up academic project or entrepreneurship at a later stage in VII & VIII semester. Such an initiative will help in skill development and laying a strong foundation for research and thus contribute towards overall national development through the development of skilled manpower and innovation.

Skill courses have been introduced to equip the students to deal with the life's challenges.

17.Academic bank of credits (ABC):

National Education Policy, 2020 envisions the establishment of the

Academic Bank of Credits (ABC), a national-level facility that will be a bank for academic purposes with students as academic account holders. ABC shall provide a variety of services which include credit accumulation, credit verification, credit redemption, credit exchange, and authentication of academic awards from one program to another giving them the opportunity for Multiple Entry-Multiple Exit. As per the instruction of UGC and the National Academic Depository (NAD)/Digi locker for the successful implementation of ABC, the University of Delhi implemented the ABC in 2022. Accordingly, necessary instructions have been issued to the Colleges stating that while filling the examination form the students will have to register their credentials on the ABC portal.

The University of Delhi created the second-highest ABC IDs across the Central Universities (about 9,91,228 as on 30/04/2023), Also successfully uploaded about 44,028 students' credits on the Digilocker portal. Uploaded data with ABC IDs is also the second highest across the Central Universities. Approximately more than 60000 students' ABC Ids data are in the processing stages and this will be uploaded very soon on the Digilocker portal. The University of Delhi also supported the Digilocker team in various ways.

18.Skill development:

The University has framed a structure called the Undergraduate Curricular Framework 2022 (UGCF) for the implementation of NEP at the undergraduate level. The structure of UGCF and the syllabi prepared under it are meant to provide in-depth knowledge in one or more disciplines, multidisciplinary and holistic education along with the skills of 21st century. Internship, apprenticeship, projects and community outreach have been made an integral part. To provide more hands on learning, the University has framed more than hundred skill enhancement courses for the students of the first year of the undergraduate programmes. These skills, which includes both soft skills and technical skills, are expected to enhance the capabilities of the students and raise the employability. Similarly, about 200 multidisciplinary courses have been formulated and 24 value education courses have been rolled out to provide multidisciplinary and holistic education to students. To promote multilingualism, all 22 languages in the Eighth Schedule of our Constitution have been offered.

The details of Skill Enhancement Courses are available on the university website https://www.du.ac.in/uploads/new-web/21092022_SEC.pdf

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

Following courses are integrated with Indian Knowledge System which are being taught in 'conventional mode'. The University is yet to start teaching-learning in an online mode.

Discipline Specific Courses

- Historical Study of Hindustani Music
- Historical Study of Indian Music
- Punjab Di Lokdhara (Dsc-2)
- Punjabi Sabhiyachar (Dsc-3)

Generic Elective Courses

- Readings on Indian Diversities and Literary Movements
- Bangla Sahityer Sankhipta parichay
- Bingsha Shatabdir Bangla Kathasahitya
- Introduction of Indian Literature
- Introducing Comparative
- Telugu Literature and History: An Introduction
- Introduction to Tamil Folk Literature
- Punjabi Lok Sahit (GE-4)
- Indian Aesthetics
- Basic Principles of Ayurveda
- Sanskrit Narratology
- Bhartiya Gyan Parampara (Indian Knowledge System)
- An introduction of Hindustani Music

- Biodiversity and Indigenous Knowledge
- Chemistry in Indology and Physical & Mental Well Being (GE-21)
- Introductory Astronomy
- Culture and Everyday Life in India
- Ideas in Indian Political Thought
- Nationalism in India

Value Addition Courses

- Ayurveda and Nutrition
- Ethics and Culture
- Ethics and Values in Ancient Indian Tradition
- Gandhi and Education
- Panchkosha: Holistics Development of Personality
- The Art of Being Happy
- Vedic Mathematics -I
- Yoga : Philosophy and Practice
- ?????? ?????? : ??????? ?? ????? ??????

There are other courses also which deals with the Indian Knowledge System which are being compiled. Further, more number of courses under Indian Knowledge System will form part of the syllabi of undergraduate teaching-learning from Semester IV onwards which are yet to be approved by the Statutory Bodies of the University.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE emphasizes on the articulated idea of what students are expected

to know and be able to do, the skills and knowledge they need to have when they leave the higher education system. Therefore the UGCF has laid specific emphasis on framing Learning Objectives and Learning Outcomes for each course, ensuring that the courses are focussed and cater to the needs and expectations of the student as well as the society as mandated by NEP 2020.

Each course objective is reflective of the aim and purpose for which the course has been created. All requirements of the DSCs, DSEs and GEs have been catered to. Similarly, recognising the changing need of the students, semester wise, these objectives foster sense of purpose for all the parties involved. A mix match of theory, practical and tutorial creates an engaging experience for both teachers and students.

The course outcomes of each course have been created as per Bloom's Taxonomy to assess learning at different cognitive abilities, keeping in mind the effectiveness of the course. The course outcome steers the course in the right direction thereby. These have designed to give the students of the University a better understanding of the specific knowledge and skills they will acquire during the course.

21.Distance education/online education:

The School of Open Learning a part of the Campus of Open Learning formerly known as the School of Correspondence Courses and Continuing Education, established under the University of Delhi in 1962, is a pioneering Institution in the field of Distance Education in India. The School is celebrating its Diamond Jubilee year now. The school commenced with only a B.A.(Pass) course with about 900 students in 1962. There has been no looking back ever since. The school has continued to expand its offerings and make quality higher education available to a large section of our society. New courses were introduced from time to time. However, the academic session 2022- 23 is a landmark in the Journey of SOL. In one stroke 6 new courses, including professional courses like MBA, M.Lib, were introduced. From just one programme in 1962, the SOL now offers 16 programmes. The student enrollment has exponentially grown from 900 in 1962 to more than 3.5 lakhs now. The details of the 16 programmes

on offer, with the approval of the Distance Education Bureau, University Grants Commission is as under:

(A) Undergraduate Programmes

1. B.A. Programme
2. B.Com.
3. B.Com. (Hon.)
4. B.A. (Hon.) English
5. B.A. (Hon.) Political Science
6. B.B.A.
7. B.M.S.
8. B.A. (Hon) Economics

(B) Post Graduate Programmes

1. M.A. Hindi
2. M.A. Political Science
3. M.A. History
4. M.Com.
5. M.A. Sanskrit
6. M.B.A.
7. B.L.I.Sc.
8. M.Lib.

A new programme, B.A. (Hons) Psychology, is already in the pipeline and will be offered from the academic session 2023-2024.

To reach the growing number of students, the school has establishing four Regional Centres as under:

1. South Regional Centre, South Moti Bagh
2. West Regional Centre, Keshavpuram, Delhi
3. North Regional Centre, North Campus
4. East Regional Centre, Tahirpur, Delhi

At present, the first three Regional Centres are functional. The fourth one is under construction and is expected to be functional from July 2023 academic session. Further, the School has established about 40 Learning Support Centres spread across Delhi in the Colleges of the University of Delhi. The school offers blended learning by combining face-to-face interactions with virtual media. Almost all the online processes concerning 'Students Information and Management System' have been designed and effectively implemented through a sustained re-engineering of existing structures and processes into digital dividends, thereby ensuring quality public services to the students. The school is now heading towards establishing a robust learning management system for the students under the broad framework of e-educational governance. During the last decade, the school has realized that initiating, leading, and sustaining the above changes is an uphill task, and the same is possible by adopting a strategy of incremental reforms with complete conviction, compassion, and perseverance. The school has been putting its concerted team efforts to transform the School of Open Learning into a 'Virtual Learning Organization' with a vision to ensure quality higher education within the University of Delhi.

The students' support services, starting from admission to providing mark sheets and provisional certificates, are completely automated. The school has a very dynamic ICT Section to manage these activities online. All the students are provided with a Dashboard for their various learning activities. The printed Self-Learning Material of all the programmes are provided to the students. The students also have access to the soft copies of the study material on the school website. The ICT Section also resolves the grievances of the students online.

The school has a very good Library with about 5.0 lakhs books for various UG and PG courses. The needy students are also provided with a Book Bank facility from which they can borrow text books and keep the books for the entire academic session. An e-Library called 'Pustakdwar' has also been developed for providing additional learning contents to the students.

Efforts are being made to utilize the Learning Management System (LMS) for Internal Assessment / Continuous assessment from the forthcoming academic session. Open Learning Development Center has also been established for preparing quality audio-visual material for effective blended learning. A Centre for Internal Quality Assurance (CIQA) has also been established to regularly monitor the quality of the programmes being offered. Some more new initiatives are also in the pipeline and expected to be implemented soon. The unwavering dedication of the Director Campus of Open Learning, Principal and staff through the years has transformed the SOL into a successful institution of distance education, committed to providing quality higher education to the students and work towards their overall welfare.

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	280
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File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	52
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2. Student

2.1 Number of students during the year	31975
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File Description	Documents
Data Template	View File

2.2	10811
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Number of outgoing / final year students during the year:		
File Description	Documents	
Data Template	View File	
2.3		11958
Number of students appeared in the University examination during the year		
File Description	Documents	
Data Template	View File	
2.4		785
Number of revaluation applications during the year		
3.Academic		
3.1		3595
Number of courses in all Programmes during the year		
File Description	Documents	
Data Template	View File	
3.2		1226
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.3		1706
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		99460
Number of eligible applications received for admissions to all the		

Programmes during the year		
File Description	Documents	
Data Template	View File	
4.2		9190
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
4.3		325
Total number of classrooms and seminar halls		
4.4		15000
Total number of computers in the campus for academic purpose		
4.5		15753
Total expenditure excluding salary during the year (INR in lakhs)		
Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Design and Development		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University		
<p>University of Delhi have strived to develop Curricula with relevance to the local, national, regional and global developmental needs. The syllabus of each course is revised regularly following strict guidelines. The curricula developed University of Delhi is often the landmark followed by various national and state universities of country. Each of the course provides Program Outcome, learning outcome and the utility of the course. For a university biggest product is Human Resource.The Human Resources developed at University of Delhi has contributed immensely to the growth of country and have made an impact in each sphere of life. The course curricula at different Faculties are crucial for developing these human resources. These courses play a role in developing leadership</p>		

skills, providing practical experience and training. Curricula generously promote new ways of teaching including seminars, inclusion of digital content in the course structure (revised in 2019 and already undergoing extensive revision in the wake of NEP). The credit system has already been implemented including elective and open elective papers, apart from the core theory and practical papers. The courses include M.A. M.Phil. and Ph.D. programs. The curricula make sure that the students appreciate diversity. The curricula promote students will to analyse, interpret and criticize.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

306

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The development of personality is an integral part of trained human resources. It requires teaching human values, gender equality, personal and professional ethics, and promoting environmental conservation and sustainable development among students and research scholars. These aspects were extensively addressed while revising the curricula of many courses in 2018-19. It is reflected in the learning outcomes-based curriculum framework (LOCF) that outlines course objectives. The course objectives addressed the ethical, social, and cultural outlook concerns.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year****1541**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year**1698**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected and analysed

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

20106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

7368

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The institution evaluates the learning levels of its students and offers specialized programs for those who need extra assistance, including advanced and slow learners. Each department within the university has developed effective methods of assessing student progress and implementing remedial measures to help struggling students. Teachers use various forms of continuous internal assessment, such as tests, seminars, assignments, classroom discussions, and presentations, to monitor and evaluate students' progress. This system also allows students to receive feedback on their progress and work towards improvement. Students are encouraged to attend tutorial classes included in the regular teaching schedule to receive personalized and individualized attention from faculty members. In addition, many departments organize special classes, weekly discussions, film screenings, and visual demonstrations to enhance student learning. Departments also offer special programs on motivation, leadership training, confidence-building, mental health, and life skills. Faculty members serve as mentors and counsellors to students, providing personalized and regular support to help them succeed academically and personally. Students are encouraged to participate in various forums and events to showcase their talents. Various departments and the Institute for Lifelong Learning (ILLL)

also offer workshops for advanced learners regularly. Overall, the university is committed to providing a supportive and inclusive environment that enables all students to optimize their potential and achieve academic excellence.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
30046	1226

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University has improved its teaching methods by adopting online or blended learning approaches. Now, it provides resources such as lecture notes, solved problems, videos, and study materials through platforms like Google Classroom or Microsoft Teams. Interactive sessions involve quizzes, discussions, and assignments to promote self-assessment and critical thinking skills. In addition, presentations, debates, workshops, and seminars are organized with the help of faculty members and industry professionals to enhance these skills further.

Different departments have implemented various strategies to enhance learning. For example, the Faculty of Law utilizes participative learning methods through case studies and moot court competitions. The Department of Genetics employs an interactive approach with theoretical, practical, and tutorial sessions and seminars. Furthermore, many departments use online resources, interactive sessions, and open-book exams. Departments like Zoology, Environmental Studies, and Plant Molecular Biology organize practical classes, seminars, symposiums, discussions, and projects.

Other departments incorporate presentations, group activities, quizzes, software, and projects to integrate practical experiences and problem-solving.

Overall, the university prioritizes using technology, interactive sessions, practical approaches, student representation, and diverse teaching methodologies to improve learning experiences.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teachers across various departments use ICT-enabled tools and online resources to enhance teaching and learning. These tools include online platforms like Google Classroom, Microsoft Teams, WhatsApp, and Telegram groups for communication, sharing materials, conducting tests, and assigning tasks. They also use multimedia tools such as presentations, audio-visual aids, and smart boards to make lectures more engaging and interactive—additionally, online assessments, quizzes, and feedback mechanisms for student progress. The integration of ICT tools has facilitated distance learning, provided immediate access to information, and enabled resource-based learning. Furthermore, departments utilize virtual labs, e-resource databases, and online research articles to supplement practical classes and encourage scientific aptitude. The use of ICT has also improved administrative processes, including admission procedures and research publication quality checks. The adoption of ICT in teaching methodologies has transformed the learning experience and facilitated effective knowledge dissemination.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

1226

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
1226	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year	
748	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
15635	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
86	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.5 - Evaluation Process and Reforms	

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

78

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

343

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Online filling/registration examination form: Implementing an online registration system allows candidates to register for exams conveniently from anywhere, eliminating the need for physical paperwork and long queues. It provides a centralized database of registered candidates, simplifying the process for both administrators and examinees. **Computerized Examination Administration:** Moving from traditional paper-based exams to computerized administration brings numerous advantages. It reduces manual errors, allows for secure storage and retrieval of exam data, enables randomization of question order, provides instant feedback to candidates, and facilitates adaptive testing for personalized assessments. Enables automated and faster result processing, reducing the burden on human graders. Additionally, online systems can generate detailed result reports and analytics, providing valuable insights. **Enhanced Security Measures:** Implementing robust IT security measures protects the integrity of examinations. This includes secure exam delivery platforms, data encryption, multi-factor authentication, and security to prevent unauthorized access

or tampering. Accessible and Inclusive Exams: implementation of accessibility features to cater to candidates with disabilities and alternative exam formats can ensure equal opportunities for all candidates.

New initiatives of digital degree and provisional certificate were introduced

Provision of online duplicate marksheet

On line transcript application was developed

Examination system moved to Samarth.

Online PhD thesis submission

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University of Delhi implemented the Choice Based Credit System (CBCS) in 2019, leading to revisions in the Undergraduate and Postgraduate syllabi. These updated syllabi can be accessed on the departmental and university websites, providing comprehensive information such as learning outcomes, recommended readings, course content, lecture hours, and weekly schedules. These learning outcomes are designed not only to promote value-based education but also to help students understand the significance of their coursework and make informed decisions regarding their career paths.

The Postgraduate courses are built upon the foundational knowledge gained in the undergraduate courses, which are at a fundamental level. The curriculum aims to bridge the gap between the industry and academia by striking a balance between theoretical concepts and practical application, with an emphasis on professional development in both global and domestic contexts.

At the beginning of each semester, students participate in an orientation program that acquaints them with the expected outcomes of their courses and papers. This helps them understand what they can expect to achieve and learn during their studies.

The Programme Objectives (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for each program can be found both on the university website and on the respective departmental websites. The CBCS framework allows students to choose courses and credits based on their interests and career aspirations, providing them with flexibility and personalized learning experiences.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Master's program is evaluated using multiple criteria. The pass percentage of students and their ability to secure placements for further studies or jobs are the primary measures of success. Additionally, students' performance in national-level exams is considered, especially if they receive fellowships for research. The professional conduct and preparedness of students are also evaluated through campus placements, which can help identify areas for improvement. Faculty members assess the program outcomes, program-specific outcomes, and course outcomes, incorporating feedback and suggestions from students. The University of Delhi administers formal exams to measure course outcomes, and tutorials and practice sessions are provided to help students apply concepts to practical situations. Original writing assignments encourage thorough research on taught topics. The program's success is further demonstrated by the number of student publications and the number of students who secure post-doctoral positions in reputable institutes worldwide.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

12352

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://docs.google.com/forms/d/1SE1Op4hQZTVlr-Q1NqIx86NOnVpK-KO209kuNMvyrQ_k/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University of Delhi revels in holding illustrious research standards in the country. It is a research-intensive university that seeks to create and share knowledge and technical know-how through quality research to benefit society and humanity. Output of the university, constitutes quality publications, patents, consultancy, MoUs, citations, distinguished awards/honours received by faculty and research scholars, and diverse research products and processes that enhance the quality of life and well-being of society at large.

The University has established a Research Council (<https://www.du.ac.in/index.php?page=research-council>), which coordinates and facilitates research activities of the various constituent units of the University. The main objectives include: To enthuse an active research culture in the University; To provide overall guidance to Ph.D. Programme and related ordinances; To frame guidelines and assist in availing and utilizing intramural research

grants.

The IoE, under Faculty Research Programme, sanctioned projects of approximately Rs. 5.7 crores to 232 faculty members of the University/Colleges across various disciplines. The IoE has strengthened University Science Instrumentation Centre (USIC) at the North Campus and Central Instrumentation Facility (CIF) at South Campus to facilitate operations and maintenance of sophisticated instruments. Furthermore, the post-doctoral fellowship named Maharishi Kanad Post-Doctoral Fellowships were awarded to fourteen (14) research scholars.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

81.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

327

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

876

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above						
<table border="1"> <thead> <tr> <th data-bbox="76 439 550 506">File Description</th> <th data-bbox="550 439 1474 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 506 550 611">Upload relevant supporting document</td> <td data-bbox="550 506 1474 611" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	No File Uploaded			
File Description	Documents						
Upload relevant supporting document	No File Uploaded						
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year							
7							
<table border="1"> <thead> <tr> <th data-bbox="76 808 550 875">File Description</th> <th data-bbox="550 808 1474 875">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 875 550 943">Upload the data template</td> <td data-bbox="550 875 1474 943" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 943 550 1055">Upload relevant supporting document</td> <td data-bbox="550 943 1474 1055" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	No File Uploaded						
3.2 - Resource Mobilization for Research							
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)							
96.90							
<table border="1"> <thead> <tr> <th data-bbox="76 1357 550 1424">File Description</th> <th data-bbox="550 1357 1474 1424">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1424 550 1491">Upload the data template</td> <td data-bbox="550 1424 1474 1491" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1491 550 1603">Upload relevant supporting document</td> <td data-bbox="550 1491 1474 1603" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	No File Uploaded						
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)							
5309.64							
<table border="1"> <thead> <tr> <th data-bbox="76 1794 550 1861">File Description</th> <th data-bbox="550 1794 1474 1861">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1861 550 1928">Upload the data template</td> <td data-bbox="550 1861 1474 1928" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1928 550 2040">Upload relevant supporting document</td> <td data-bbox="550 1928 1474 2040" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	No File Uploaded						

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Electropreneur Park has been set up under the aegis of the Ministry of Electronics and Information Technology, Software Technology Park of India (STPI), and India Electronics and Semiconductor Association (IESA) to support start-ups in electronic system design and manufacturing (ESDM). A holistic eco-system has been established to promote R&D, innovation, and entrepreneurship in the ESDM sector in India, to enable the creation of Intellectual Property, and to provide assistance during prototyping, development, and commercialization. Achievements of the Electropreneur Park (Since April 2016) include 39 start-ups beneficiaries, 24 incubated, seven pre-incubated; 12 start-ups, five start-ups exits from pre-incubation; 10 IP patents filed and nine provisional patents filed; 21 new products created; 46.66 Crore INR revenue generated by start-ups; 11 Crore INR of external funding to start-ups.

Technology Business Incubator: The Ministry of Micro, Small Medium Enterprise (MoMSME) has supported the Technology Business Incubator (TBI) at the Cluster Innovation Centre of the University (DUCIC, TBI) under the scheme "Support for Entrepreneurial and Managerial Development of SMEs through Incubators." TBI has been set up to facilitate the nurture of ideas by promoting emerging technological and knowledge-based innovative ventures. Some innovative products developed include: Developing a low-cost IoT Based Mopping Robot; Creating AI-enabled unmanned aircraft system solutions; Creating refilling vending machines to save plastic wastage; Developing IOT based agricultural storage management system; Developing a portable E-Moped.

Following is the online link: <https://www.du.ac.in/uploads/new->

[web/22032023_Highlights-2022.pdf](#)

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

96

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-

A. All of the above

ethics etc) 3. Plagiarism check 4. Research Advisory Committee	
File Description	Documents
Upload relevant supporting document	No File Uploaded
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	C. Any 2 of the above
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
10	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
802	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during	

the year

3.6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

428

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
6792	3752

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
25	19

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a structured consultancy policy and a centralized mechanism to regulate consultancy offers in the capacity of both individual and the organization. A faculty member can spend maximum 40 days in a year for consultancy. All remunerations related to consultancy are received in favour of the Registrar of the University. A faculty/group receives 75% of total consultancy and 25% of the amount is remitted to University Development Fund. Remuneration paid to an individual faculty in one academic year should not exceed his/her total salary for the year. It is also ensured that the consultancy work at no stage interferes with the normal teaching/research work of any faculty. The administrative charges and charges for the use of equipment/instruments are decided by university as a percentage of the total consultancy amount involved. However, for individual consultancy where lab facility is not needed, no charge is levied.

Following is the link for detailed guidelines:

https://www.du.ac.in/uploads/03102020_Research_Profile_2019_new.PDF

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in

Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

21.93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Various extension activities have been conducted throughout the year to sensitize students and promote holistic development in the neighbourhood community. In many programmes, outreach activities/field courses are mandatory. In the Department of Linguistics, data collection from linguistic communities and Sign Language courses contribute to the program's outreach, particularly within the disability sector. The Hindi department encourages students to participate in social awareness initiatives, including cleanliness drives and digital transactions, fostering social responsibility. The Faculty of Management Studies (FMS) has made significant strides in sensitizing students through activities like silent auction crowdfunding, the Alumni Connect Program, and content sessions in various fields. Blood and cloth donation drives further exemplify the students' dedication to community service. In anthropology and adult education, initiatives include screening, counselling, and collaboration with organizations to address lifestyle variables and community needs. Mathematics teachers actively engage in seminars and webinars, sharing knowledge with a broader audience and promoting social awareness. The Department of Zoology offers training programs on aquaculture, while genetics Ph.D. students mentor trainees from diverse backgrounds, promoting inclusivity. Faculty members also provide subject-specific talks and training to biology teachers, encouraging students to pursue science careers. The Department of Education has responded proactively to the challenges of the COVID-19 pandemic, focusing on holistic development through activities like yoga, music, and art education. Other departments undertake the extension activities to showcase the university's commitment to students' well-being and contribution to society.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3936

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during

the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

124

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University has invested heavily in the infrastructure, including buildings, classrooms, research laboratories, and many other facilities like hostels. With the ever-increasing number of students and faculties, University keeps enhancing its physical infrastructure. University also keeps up with an increasing number of courses and changes, which often accompany the requirement of advanced research laboratories and modernized classrooms with enhanced audio-visual systems for teaching. Many Departments are now equipped with smart classrooms. The campus is wifi enabled. University has invested heavily in online resources like Databases, Journals, PDF books, etc. At the same time, all departments also have access to subject-specific libraries with specialized books, periodicals, and other resources for use by students. University has well-maintained guest houses and a spacious conference centre available to all Departments./faculties/colleges. University has a

central facility (University Science Instrument Centre) for advanced and state-of-the-art Instruments. USIC has its presence in both North and South campuses. The funds are provided to Departments and USIC on request to upgrade/maintain these facilities. The estate section of the University looks after the allocation of land based on the University plans and requirements based on the new courses and school of learning planned.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University of Delhi is committed to the holistic development of its students and staff and has created and maintained various facilities. The facilities at the University include: (1) Rugby Stadium- This is a lush green arena of 120 mtrs. X 80 mtrs used for Football, Baseball, Softball, Handball, Kabaddi, Ball Badminton, and Hockey; (2) Multipurpose Hall- a wooden and carpet arena on the first/ ground floor for Badminton, Netball, Boxing, Handball, Volleyball, Yoga, Basketball, Table Tennis, Judo, Taekwondo, and Chess. University also has a Polo Ground with a Synthetic Track, which is used for Track and Field events. The playfield is also used for Football, Badminton, Baseball, Handball, Hockey, Kabaddi, and Softball. These facilities have helped students in achieving various accolades. Delhi University Sports Council (DUSC), headed by the Director of Physical Education, promotes these sports activities. The activities of the DUSC are conducted throughout the year, aiming to promote physical education and sports activities. These facilities are extended to all Departments, colleges, faculties, and students. University also has a cultural council that inculcates cultural ethos in its peers. The council promotes rich Indian culture through University facilities like Conference Centre, Convention Hall, Sir Shankar Lal Concert Hall, S.P. Jain Auditorium (at South Campus), etc. The Gandhi Bhawan organizes Yoga classes, Gita Path, Gandhi Study Circles, reading sessions, Charkha, etc. Many of these are certificate courses and skill enhancement courses. The University organizes various cultural events to mark multiple occasions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The University maintains a professional space which respect the personal space of the students and employees equally. Entrance to University is guarded and there are surveillance cameras are various places to ensure the safety. Labs follow statutory protocols for safety. During COVID all necessary steps were taken to abide by government guidelines. Sanitizers were installed at various locations and classes were held online on short notice. Various departments and committees like Engineering Office, Garden Committee, Estate Section, Proctor office ensure maintenance of University. The general facilities including Health Services, Cafeteria, Stadium, Utility Centres, banks, Post Office, Railway Reservation Counter, Delhi Transport Corporation Office, Kendriya Bhandar, Cooperative Store, etc. have been provided. Access to most facilities and departments is Disable friendly and deficiencies are being removed regularly. The university also has two Guest Houses with. The International Guest House has 27 rooms. It has a spacious dining Hall to seat around 40 guests, a Conference Room for 30 people and a Committee Room. The University Guest House has 33 Guest rooms, 6 Bamboo cottage rooms and a dining hall. The university has several hostels including two International Hostels; one for men and the other for women.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2169.94070

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library Management Software: DULS uses TROODON Library Management software since 2000 and automated their housekeeping operations. This software is a Multi-user, Multi-lingual package and is web

enabled. It is GUI Based and is compatible with Barcode technology and Multimedia. The house keeping operations include acquisitions, circulations, serial control, WebOPAC and maintenance. The complete process of acquiring books and its technical processing is completed using the designated module of the software. It supports processing of subscription, reminders for non-receipts of journal issues and binding of journal volumes. The Web OPAC facilitates searching of complete DULS collection with results providing location of a book in a particular library. The ILMS provides a distributed system of Input for bibliographic details of the books and other documentary materials like bound volumes, thesis and dissertations. It facilitates bibliographic entries in many Indic languages like Hindi, Urdu, Punjabi, Bengali etc.

The ILMS is operational in various library sections and services and is very helpful in meeting the end user's academic information needs. As a single entity it supports the multidisciplinary approach to information and is highly used by end users to locate books from their respective libraries as well as all the libraries under DULS

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1736.77810

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

823719

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

276

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility. The University of Delhi has formulated Privacy Policies available at the link <https://www.du.ac.in/index.php?page=privacy-policy>. Many other IT Policies are in the process of finalization.

The University of Delhi has budgetary provisions and updates in IT facilities including a Wi-fi facility. Recommendations are processed through Network Purchase Committee and through General Branch for various IT related purchases including Research Software Tools.

The Delhi University Computer Centre (DUCC) has undertaken many initiatives to strengthen the ICT infrastructure. It designs and maintains one of the biggest networks of India comprising of more than 22,000 wired nodes, more than 20000 Wi-Fi accounts on campus.

The DUCC is also actively engaging with content management of the University website, and regular updates on the University Social Media pages; technical support and web hosting services for Departments/Centres/Colleges/Research Projects.

University of Delhi has implemented Samarth eGov suite through Ministry of Education. The objective is to provide flexible solutions with seamless integration of diverse processes to provide

effective access to information to all the stakeholders of the University.

DUCC has been conducting various IT Skill development trainings under MoU with ICT Academy.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
31975	15000

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1067733320

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The various departments have established systems and procedures for maintaining and utilizing physical, academic, and support facilities within the framework of the policies adopted by the university. For example, the Linguistics department has support facilities such as laboratories (Psycholinguistics, Phonetics, Neurolinguistics), a library, computers, classrooms, research student rooms, data collection rooms, and a seminar room. The Hindi department relies on sports and game facilities provided by affiliated colleges where students are enrolled. The FMS (Faculty of Management Studies) has technology resources and facilities in its North and South Campuses, including a Wi-Fi-enabled environment, a library, sports facilities, and classrooms. The Anthropology department has six laboratories, a library, computers, and six classrooms. The Computer Science department has two computer labs with 30 computers each, interactive boards in classrooms, and access to the central university library. The Mathematics department has classrooms, research laboratories, computational facilities, and the Faculty of Mathematical Sciences Library access. The Department of Plant Molecular Biology has well-equipped classrooms, labs, libraries, and sports facilities. The Genetics department has classrooms, labs, computers, and access to the central library. The Zoology, Sociology, Economics, Education, Statistics, and Microbiology departments have facilities, including laboratories, libraries, computers, and classrooms. The departments prioritize the maintenance and utilization of these facilities through various committees, regular meetings, and grants received to ensure the best academic experience for the students and optimal utilization of resources.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

132

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

461

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

632

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

1611

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

155

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

158

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The university has a duly elected Delhi University Students Union, and within its departments, several committees are formed to address various student concerns and issues. These committees include the Student Redressal Grievance Committee, North-East Student Welfare Committee, Anti-Smoking Committee, Joint Consultative Committee, and Anti-Ragging Committee. In the faculty of Management Sciences (FMS), the Management Science Association (MSA) serves as the student council and plays a vital role in both the institutional development and student welfare. The MSA is responsible for a wide range of activities that set it apart from other B-schools in India. These activities include creating admission brochures, managing website content, organizing industry workshops and guest lectures, hosting national-level festivals, overseeing placements, and mentoring new students. The MSA's main objective is to promote and coordinate activities related to management studies, covering areas such as Marketing, Finance, HRD, OR & Systems, and more. They achieve this through knowledge dissemination, organizing conferences, seminars, talks, discussions, as well as supporting the publication and dissemination of information on significant developments in management theory and practice.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Delhi University Alumni Association (DUAA) is a statutory body of the University. The Alumni are members of the University Court and the Executive Council, which are statutory bodies of the university. The IQAC also has alumni members. They therefore partake in the decision making in various aspects of the university's functioning. Several departments of the university have a dedicated Alumni Cell who contribute to the alma mater in various ways by conducting weekly webinars, taking part in panel discussions, lecture talks, theatre shows, alumni dinners, organizing city chapters and even providing with the placements and internship opportunities. Several alumni have contributed by way of scholarships to students.

The Alumni Office provides various kinds of assistance to its alumni. It also maintains a record of alumni who have distinguished themselves in various fields. The office is continuously working on expanding the Alumni enrolment and for a greater engagement with the alumni .

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision: Be an internationally acclaimed University, recognised for excellence in teaching, research and out- reach; provide the highest quality education to students, nurture their talent, promote intellectual growth and shape their personal development; remain

dedicated and steadfast in the pursuit of truth aligned with the motto of the University of Delhi "NishthaDhritiSatyam" and serve humanity through the creation of well-rounded, multi-skilled and socially responsible global citizens.

Mission: Foster all-around development of students through multi-faceted education and sustained engagement with local, national and global communities, and nurture lifelong inspired learners from across the globe in line with our cultural ideal of 'Vasudhaiva Kutumbakam'.

This motto of the university is reflected in its administrative governance which creates an enabling atmosphere to work towards its mission. The academic curriculum ensures a holistic education empowering the students to be responsible global citizens equipping them with knowledge, intellect to work towards the progress of humanity.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Such a large university relies on the delegation of power and robust co-ordination among the various units. Some examples of decentralization are : (i) Admission of students in approximately 500 courses of study in 91 Colleges, 16 Faculties, 86 Departments, 20 Centres and 3 Institutes including undergraduate, Masters, M.Phil., Ph.D., Certificate and Diploma programmes showcases the participative management process. The admission of foreign students is handled by Foreign Students Registry . Exchange students under various international programmes are undertaken by International Relations Office. Policy formulation for admission to various programmes is undertaken through an Admission Committee. Academic decisions pertaining to introduction, structuring, revision and reformulation of courses and syllabi are taken through respective Standing Committees after obtaining inputs from concerned faculties . The composition of these standing committees reflects the participative nature of management. Besides, at the faculty and department levels, Board of Research Studies, Departmental Research Committee take decisions with respect to PhD students. (ii) Examination is done by a dedicated Examination Branch in a

structured and decentralized manner in co-ordination with the various academic departments. Timely completion of the variety of admissions and announcement of results reflects the dedicated efforts of the concerned branches.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The strategic plan of the University of Delhi envisions stimulating academic life and a focus on e-governance in diverse aspects .

1. **Institution of Eminence (IoE):** The University achieved a significant distinction in being recognized as IoE by the Ministry of Education which has been achieved due to the continuing efforts and contribution of our students, researchers, teachers, administrative staff, alums, and all stakeholders. The funding support has been sought under a novel interdisciplinary/multi-disciplinary theme-based initiative, modern amenities including hostel facilities and recreational facilities for resident students and staff, expansion and upgradation of health and wellness facilities, and faculty housing . Funding for research projects through the Faculty Research Programme, Major Research Projects, Maharishi Kanad Post-Doctoral Fellowships, strengthening of the University Science Departments to facilitate operations and maintenance of the existing high-value, sophisticated instruments.

2. **Samarth e-governance portal** has been used to conduct online admission and recruitment process Over 3 Lakh Students received their secured digital degrees at convocation of University of Delhi in 2021 and 2022. During COVID-19 Pandemic, Samarth project enabled the University of Delhi to conduct Online Open Book Examination (OBE) and online evaluation. Over 10 Lakh students took online open book examinations conducted from 2020 to 2022.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

UGC regulation for 2020 has been adopted and implemented. The university has well-laid out policies and procedures in its functioning and appointment and service rules. Details are available on <http://www.du.ac.in/index.php?page=rules-andpolicies>. In consonance with the spirit of the RTI Act, the University has been actively disclosing information pertaining to all arenas of its functioning for the information of its stakeholders, which inter alia include employees, students, alumni and prospective students and employees. The Vigilance Cell has the mission to ensure that University of Delhi is a corruption free organization'. It ensures that all complaints received in CR & Vigilance Cell are dealt with in a timely manner and it maintains the APAR of non-teaching employees of all cadres. The Cell is empowered to inquire or cause inquiries to be conducted into offenses alleged to have vigilance angle and committed by employees of University of Delhi as University is the Disciplinary Authority for such employees. The following will be way ahead for preventive vigilance: 1. Aggressive Vigilance awareness through lecture series 2. Timely action on complaints and their disposal. 3. Dissemination of information on disciplinary/service rules and procedures. 4. Training for employees of section on vigilance matters.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

University has adopted and implemented UGC regulation for 2020 and Recruitment rule 2020 for non-teaching staff for promotion, appraisal and other measures.

1. **Medical Benefits:** The University ensures primary medical care for all employees through the World University Services (WUS). Besides, the University also has a list of hospitals and diagnostic centres empanelled under reimbursement facilities.

2. **The Delhi University Cooperative Store:** The University runs on a no-profit, no-loss basis.

3. **Vaatsalya, Day care Centre of DUWA (Delhi University Womens Association)** provides a comfortable, safe and secure environment to the children of the University Employees.

4. **The Delhi University Sports Council:-** Provides modern sports and gymnasium facilities to all teaching and their families at nominal subscription rates. A central facility housed at the stadium complex has a gymnasium with modern equipment, table tennis, badminton courts, Yoga and Aerobics.

5. **Death Relief Assistance Scheme:-** A voluntary scheme where a definite sum is deducted from the salary and in the event of death the amount is given to the of the Employees.

6. **Thrift and Credit Society:-** This Society has Vice-Chancellor as the patron. It disburses loans up to Rs. 4 lakhs besides granting an emergency loans of 10,000/- to its members.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

712

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The University of Delhi ensures regular audits through its Internal Audit Wing in the Finance department. Pre-audits are conducted for payments exceeding Rs. 5 lakhs, along with initial bill scrutiny. Sample checks are performed on other bills post-payment. Periodical audits ensure adherence to financial regulations and evaluate expenditure effectiveness across departments, units, hostels, and University-managed institutions. The Treasurer-approved Internal Audit Report is issued to Department Heads and institutes. External audits, including Transaction/Performance Audits and certification of annual accounts, are carried out by the Comptroller and Auditor General of India through the Director General of Audit (Central Expenditure).

The University strategically allocates funds to support students and faculty. Significant budget allocations are directed towards academic programs, faculty recruitment, course development, and program enhancements. Student support services, including financial aid, housing, counselling, and career guidance, receive funding. Research initiatives, including recruitment and project development, are also financially supported. Additionally, funds are allocated

for technological advancements, infrastructure maintenance, and upgrades, encompassing classrooms, laboratories, libraries, and student housing.

To optimize resource utilization, the University has statutory bodies like the Finance Committee and Work Advisory Board/Building Committee. These bodies, along with various branches and committees, such as the Finance Branch, Engineering Unit, and Planning Unit, follow government financial rules and standard procedures.

Overall, the University aims to efficiently utilize its resources to promote student and faculty success while adhering to financial regulations and achieving strategic objectives.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

73758.38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

21.0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

External Audit of Financial Resources is conducted by the Office of

the DGACE annually for certification. Observation in the Resources Management, financial matters accounting regarding finances is conveyed by the Audit Party through SAR Report & prompt action is taken to rectify and correct any discrepancies pointed out therein.

Also Internal Audit is conducted by Audit Wing of the University which is a continuous process. Internal Audit undertakes both pre & post Audit, Pre-Audit is case of any payments beyond Rs. 5 Lakh for third party procurement, pre-audit of pay fixation, award of pensions etc. Which involve finance of the institution. In addition Post Audit is conducted for all other transactions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. Formulated a detailed Checklist and guidelines for recommendation of journals from the university to the UGC CARE list (upload)
2. Benchmarking proforma for academic departments for their self-assessment (upload)
3. Publication in Open Access Journal
4. Assessment of the university's performance in Global Rankings and Recommendations for improvement.
5. Guidelines for engagement of International Adjunct Faculty
6. NAAC workshop
7. Recommendation to academic departments to adopt the online Samarth Portal

File Description	Documents
Upload relevant supporting document	View File

<p>6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. Any 5 or all of the above</p>
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File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Research funding through IOE

Strengthening of Alumni cell

Adjunct faculty recruited

Increase in number of PhD awarded

Improvement in H-Index

Funding for open-access journals

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Project Gender Advancement in Transforming Institutions (GATI) has been awarded by DST. Through this project, policies, practices, action plans and institutional culture related to gender equity are being assessed. The university is a signatory to the GATI Charter. A Workshop on 'Priming the stakeholders' and Sensitization was held for the faculty members and students. A Gender Sensitization Poster was disseminated in the Orientation Programme of the newly admitted students.

Delhi University Women's Association (DUWA) has a daycare facility and hostel for working women. Most Departments have a girl's common room.

The University also has 7 hostels in the campus to support residence facilities to almost 2200 women students at undergraduate, post graduate, research and working women) apart from the hostels at the college level.

Administratively, 14 out of 32 posts are held by women Deans and 4 out of 7 female Deans across STEMM disciplines

The Women's Studies and Development Centre for Advanced Studies (WSDC) conducts various activities with a special focus on women's empowerment and women and girl child's legal rights in the country.

Women residing in the National Capital Territory of Delhi can enroll themselves as students of The Non-Collegiate Women's Education Board (NCWEB). The classes are held on weekends and during academic break.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for

B. Any 3 of the above

alternate sources of energy and energy conservation Solar energy Biogas plant
Wheeling to the Grid Sensor-based energy conservation
 Use of LED bulbs/ power-efficient equipment

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Liquid waste management:**

University has a Sewage Treatment Plant of 400 KLD at Dhaka Complex. The Sewage waste from the various hostels and staff quarters at Dhaka is treated by it. To start with large or small-sized components are removed. Now a biological treatment is given using aerobic microorganisms. Now the sludge is filtered through a Pressurized Sand Filter (PSF) & Activated Carbon Filter (ACF) and treated with UV. This water is used for Gardening and for flushing of toilets.

The estate is tasked with cleaning and sanitation services. They have hired Nexgen Manpower Services Pvt. Ltd. for cleaning and sanitation services in the North Campus, University of Delhi. Nexgen collect, segregate and dispose of the waste. Besides various hostels in the University premises try to treat waste. It is also customary to dug up a pit and compost the green waste like leaves, which are in the copious amount due to the green nature of the campus.

The sanitation workers use hand gloves, masks, and shoes for the safety. They are also doing sanitation work at G.B. Pant Hospital, Delhi. There University deals with hazardous chemicals and bio-medical waste. Waste are being collected in colored garbage bags and sealed properly. Carried and placed at the incinerator.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above				
<table border="1"> <thead> <tr> <th data-bbox="76 434 550 506">File Description</th> <th data-bbox="555 434 1476 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 512 550 607">Upload relevant supporting document</td> <td data-bbox="555 512 1476 607" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File	
File Description	Documents				
Upload relevant supporting document	View File				
7.1.5 - Green campus initiatives include					
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above				
<table border="1"> <thead> <tr> <th data-bbox="76 1099 550 1171">File Description</th> <th data-bbox="555 1099 1476 1171">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1178 550 1272">Upload relevant supporting document</td> <td data-bbox="555 1178 1476 1272" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File	
File Description	Documents				
Upload relevant supporting document	View File				
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution					
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	C. Any 2 of the above				
<table border="1"> <thead> <tr> <th data-bbox="76 1890 550 1962">File Description</th> <th data-bbox="555 1890 1476 1962">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1968 550 2063">Upload relevant supporting document</td> <td data-bbox="555 1968 1476 2063" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File	
File Description	Documents				
Upload relevant supporting document	View File				

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Students from all over the country take admission as a result of which the final composition of the class is diverse including some students from overseas also. Students of different community, religion, language, genders, ethnicity, and socioeconomic background study together under one roof with no evidence of any differentiation and discrimination. They are encouraged to learn from each other's culture so as to increase their awareness of all facets of life. In fact, one of the important topics that is discussed in the first year in the Department of Anthropology is on 'cultural relativism'.

The university also ensures socioeconomic diversity by providing institutional scholarship schemes.

Cultural events held in hostels and departments throughout the year are inclusive and see a wide participation from all students.

Departments also offer opportunities to participate in Educational trips and Student Exchange Programme to bring national and international awareness.

The Department of Linguistics which has these factors at the definitional level of the discipline itself. Whether the concept of universal grammar, language disorder or speech communities, all social inequities are satisfactorily addressed and awareness is imparted through teaching.

Committees like SC/ST committee, North-East committee, Sexual Harassment committee Gender Sensitization Cell Anti-Ragging Committee Equal Opportunity Cell, are the watchdogs which address grievances.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Organized awareness Programmes in coordination with NCWEB and Delhi Police officials in various centres.

The University of Delhi always takes up measures to sensitize the students and employees about their rights and responsibilities to the constitution. On the constitution day, 26th November, all the officers of the University, including Dean/HODs/Branch officers/In charges takepart in the pledge and make necessary arrangements to read the preamble in their respective offices/departments/colleges.

The Department of Mathematics organized the following two online webinars during 2021-22 for sensitizing the students to the importance of Constitution Day and Vigilance Awareness Week:

- Online webinar on "Constitution of India: Rationale and Relevance" by Dr Shruti Dubey, Department of Political Science, Banaras Hindu University, Varanasi to celebrate 75th Years of India's Independence- Azadi Ka Amrut Mahotsava on the occasion of Samvidhan Diwas (Constitution Day) on November 26, 2021.
- Online webinar on "Academic Ethics and the Challenges" by Prof. S. S. Khare, Ex-Pro Vice Chancellor, North Eastern Hill University, Shillong, on the occasion of Vigilance Awareness Week-2021 on the theme "Independent India @ 75: Self-reliance with Integrity" on November 10, 2021.

- Proctor office Organized awareness Programmes in coordination with NCWEB and Delhi Police officials in various centres.

The university takes initiatives to align with the national campaigns called for by the government, like the Swachhata Pakhwada under the Swachh Bharat Abhiyan . Several voluntar initiatives in the domains of environmental consciousness, digital literacy, health, women's empowerment, urban community development and others are undertaken

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized</p>	<p>All of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p>View File</p>
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	
<p>The University completed one hundred glorious years in 2022. In the words of our honourable Vice Chancellor Prof. Yogesh Singh, the momentous occasion demands that we "envisage programmes and constructive events which create ample memorable moments for all of us to rejoice not only during the Centenary year, but for the next century as well". The Centenary Celebrations were inaugurated on the 1st of May 2022 by the Vice-President of India, Sh. M. Venkaiah Naidu. The Union Minister of Education; Sh. Dharmendra Pradhan was the Guest of Honour and Prof. Yogesh Singh, Hon'ble Vice-Chancellor of the University presided over the inaugural function. A commemorative Centenary Postage Stamp and a Centenary Coin for the University, as also an illustrated Centenary Volume, depicting the 100-year-old legacy of the University were released. Yearlong commemorative programmes in multiple domains commencing from 1st May 2022 have been organized.. The Republic Day and Independence Day are celebrated at a centralised location, and all colleges also organise flag-hoisting ceremonies and cultural programmes on this occasion. Programmes to to pay homage to freedom fighters, and national leaders are also organized. The Gandhi Bhawan takes the lead in celebrating Gandhi Jayanti. Community action programmes such as Swatchta Abhiyanare taken up by colleges and departments on this day.</p> <p>The HarGhar Tiranga campaign was enthusiastically celebrated by the university community.</p>	

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice: Common University Entrance Test "CUET"

2. Objectives of the Practice: To bring about a paradigm shift in admissions.

3. The Context: In the past few years, the university witnessed huge imbalances in admissions because of unnaturally high marks awarded by a few boards. CUET aims to rid this disparity and provided a level playing field for aspirants from different education Boards. The transition from the Board-based admissions to a one-entrance-based online admission is based on the tenets of fairness and is academically equitable.

4. The Practice: Webinar on Undergraduate Admissions based on CUET2022 - Reservation Policies and Related Aspects was held on April 29, 2022 for the aspirants. The university is partnering with National Testing Agency.

5. Evidence of Success: the University of Delhi launched the CSAS-2022 (Allocation-cum-Admission Policy) portal in its UG programs for academic level 2022-23 in September 2022 for admissions in 79 UG programs across 67 colleges/departments/centers, which includes 206 combinations for BA program as well. About 6 lakh 14 thousand students from across the country have included DU in their preferred University.

6. Problems Encountered and Resources Required: infrastructure, administrative and technical support within available resources is a challenge.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University plans to fill up the faculty positions on priority and time bound manner. The details of advertisement as follows:

Teaching Post(s)

Advertisement No.

Dated

Total No. of Post(s)

Professor

Estab.IV/293/2022

14-01-2022

186

Associate Professor

Estab.IV/292/2022

14-01-2022

449

Assistant Professor

Estab.IV/291/2021

20-09-2021

251

Addendum

07-10-2021

16

Total

902

The recruitment of teachers is a long drawn process involving following stages:

1. Screening of the applications received as per the screening guidelines.
2. Screening status made available on dashboard of respective candidates for inviting grievances, if any, from the applicants.
3. The screening committee looks into the grievances for resolution, if feasible. The final screening status in terms of their being shortlisted/rejected/not shortlisted is indicated on their dashboard in accordance with the screening guidelines for shortlisting of candidates for the direct recruitment.
4. Shortlisted candidates are invited for assessment by a Presentation Assessment Committee, wherein they are assessed on the parameters like their presentation and teaching skills, humility compassion and domain knowledge. This is followed by Selection Committee.

The recruitment process completed for 08 departments and 23 appointments of Assistant Professor have been made. The process of direct recruitment against vacant posts is underway in mission mode.

7.3.2 - Plan of action for the next academic year

Following are the objectives for the following year: (1)
Implementation of NEP 2020

2. Conduct of CUET for UG and PG Admissions
3. Continue with faculty recruitment
3. Strengthening the Alumni outreach.
4. Work towards creating an endowment fund for the university
5. Enhance the research output of the university by support of high quality publications
6. Yearlong Events to celebrate the Centenary Year of the university
7. Conduct of Academic Audit.